1. Record Nr. UNINA9910461643003321 **Titolo** On life-writing / / edited by Zachary Leader Oxford: ,: Oxford University Press, , 2015 Pubbl/distr/stampa **ISBN** 0-19-108136-1 0-19-100903-2 Descrizione fisica 1 online resource (330 p.) Disciplina 808.06692 Soggetti Authorship Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Cover; On Life-Writing; Copyright; Acknowledgements; Contents; List of figures; Introduction; 1: Unravelling Shakespeares Life; 2: A Boy from Stratford, 1769-1916: Shakespearean Biography and Romantic Nationalism; Postscript; 3: Romantic Biography: Conveying Personality, Intimacy, and Authenticity in an Age of Ink on Paper; 4: Prosopography and Crowded Attention in Old and New Media: 5: Writing Real People: 6: Rosamund and Ravelstein: The Discandying of a Creators Confection; 7: `From Memory: Literary Encounters and Life-Writing 8: Medieval Life-Writing and the Strange Case of Margery Kempe of Lynn (c.1373-c.1440)9: The Materiality of Early Modern Life-Writing: The Case of Richard Stonley; 10: The Autobiographies of Benjamin Franklin: 11: The Worst Thing I Ever Did: The Contemporary Confessional Memoir; 12: The Rights to a Life; 13: Human 2.0? Life-Writing in the Digital Age; 14: Autobiography and Psychoanalysis; 15: The Unstoried Life; Notes on Contributors; Index Sommario/riassunto Life-writing' is a generic term meant to encompass a range of writings about lives or parts of lives, or which provide materials out of which lives or parts of lives are composed. These writings include not only memoir, autobiography, biography, diaries, autobiographical fiction, and biographical fiction, but letters, writs, wills, written anecdotes. depositions, marginalia, lyric poems, scientific and historical writings,

and digital forms (including blogs, tweets, Facebook entries). On Life-

Writing offers a sampling of approaches to the study of life-writing, introducing readers to something