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Titolo	Handbook of mind-body medicine for primary care [[electronic resource] /] / editors, Donald Moss ... [et. al.]
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c2003
ISBN	1-322-30695-8 1-4522-6430-9
Descrizione fisica	1 online resource (567 p.)
Altri autori (Persone)	MossDonald <1949->
Disciplina	616.08
Soggetti	Medicine, Psychosomatic Mind and body therapies Biofeedback training Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword: Common Problems in Primary Care; Part I: MODELS AND CONCEPTS FOR MIND-BODY MEDICINE; 1 - Mind-Body Medicine, Evidence-Based Medicine, Clinical Psychophysiology, and Integrative Medicine; 2 - The High Risk Model of Threat Perception and the Trojan Horse Role Induction: Somatization and Psychophysiological Disease; 3 - Psychophysiological Foundations of the Mind-Body Therapies; 4 - Complementary, Alternative, and Integrative Medicine; 5 - The Placebo Effect and Its Use in Biofeedback Therapy 6 - A Comprehensive Approach to Primary Care Medicine: Mind and Body in the Clinic 7 - Professional Ethics and Practice Standards in Mind-Body Medicine; Part II: BASIC CLINICAL TOOLS; 8 - Biofeedback and Biological Monitoring; 9 - Neurofeedback, Neurotherapy, and Quantitative EEG; 10 - Progressive Relaxation, Autogenic Training, and Meditation; 11 - Hypnotherapy; 12 - Cognitive-Behavioral Therapies for the Medical Clinic; 13 - Acupuncture; 14 - Spirituality and Healing; Part III: APPLICATIONS TO COMMON DISORDERS; 15 - The Biobehavioral Treatment of Headache 16 - Temporomandibular Disorders and Facial Pain 17 - Asthma; 18 - Coronary Disease and Congestive Heart Disorder; 19 - Back Pain:

Musculoskeletal Pain Syndrome; 20 - The Metabolic Syndrome: Obesity, Type 2 Diabetes, Hypertension, and Hyperlipidemia; 21 - Functional Bowel and Anorectal Disorders; 22 - Urinary Incontinence; 23 - Fibromyalgia; 24 - Chronic Fatigue Syndrome; 25 - Attention Deficit Hyperactivity Disorder; 26 - Anxiety Disorders; 27 - Mood Disorders; 28 - Sleep and Sleep Disorders; 29 - Rheumatoid Arthritis; 30 - Premenstrual Syndrome and Premenstrual Dysphoric Disorder  
31 - Caring for the Person With a Chronic Condition  
Part IV: EDUCATION FOR MIND-BODY MEDICINE; 32 - Medical Education for Mind-Body Medicine; 33 - Nursing Education for Mind-Body Nursing; 34 - The Professional Role and Education of Physician Assistants in Mind-Body Medicine; 35 - The Behavioral Health Provider in Mind-Body Medicine; 36 - Existential and Spiritual Dimensions of Primary Care: Healing the Wounded Soul; Author Index; About the Editors; About the Contributors

#### Sommario/riassunto

Emphasizing the concepts and technologies of clinical psychophysiology in providing an evidence-based empirical approach to problems of patients in primary care medicine, this text has a biopsychosocial perspective.

#### 2. Record Nr.

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#### Titolo

English language and the medical profession [[electronic resource] ] : instructing and assessing the communication skills of international physicians // edited by Barbara J. Hoekje, Sara M. Tipton

#### Pubbl/distr/stampa

Bingley [England], : Emerald Group Pub., 2011

#### ISBN

1-283-35484-5  
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#### Collana

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#### Soggetti

Communication in medicine  
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Perspectives on communication and acculturation -- pt. 2. Qualifications and competencies -- pt. 3. Courses and curricula.
Sommario/riassunto	English Language and the Medical Profession: Instructing and Assessing the Communication Skills of International Physicians is designed for a new context for English language teaching: the emerging, worldwide interest in English for medicine. The book offers a program for an English language curriculum that is specifically designed for the important and growing group of international medical professionals, with a focus on both instruction and assessment. International physicians in the United States now total more than 25 per cent of the physician workforce. Even subsequent to their passage of the clinical skills exam required for licensing and practice as physicians in U.S. hospitals, international physicians face communication challenges as first-year residents and may be referred to specialists for language and cultural issues. Advanced residents may face additional issues when they begin work as independent practitioners. This volume goes beyond existing texts in collecting the expertise of English language teaching and testing experts, medical residency supervisors, medical licensing, and exchange agencies in examining issues related to international physicians' performance as graduate students and doctors in hospitals and other settings. The contributors include specialists at the Educational Commission for Foreign Medical Graduates and doctors who supervise international medical residents as well as recognized ESP practitioners.