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Nota di contenuto	Preliminary Material / S. E. Young -- Crossing Philosophical Boundaries C. 1150–C. 1250 / David Luscombe -- Scholastic Theology At Paris Around 1200 / Marcia L. Colish -- Reshaping The Genre: Literary Trends In Philosophical Theology In The Fourteenth Century / Chris Schabel -- Nominalism In Cologne: The Student Notebook Of The Dominican Servatius Fanckel With An Edition Of A Disputatio Vacantialis Held On July 14, 1480 "Utrum In Deo Uno Simplicissimo Sit Trium Personarum Realis Distinctio" / Maarten J.F.M. Hoenen -- Cognitive Theory And The Relation Between The Scholastic And Mystical Modes Of Theology: Why Denys The Carthusian Outlawed Durandus Of Saint- Pourçain / Kent Emery, Jr. -- A Skewed View: The Achievement Of Late Medieval Science And Philosophy As Seen From The Renaissance / John E. Murdoch -- Medicine And Arts In Thirteenth-Century Paris / Michael R. McVaugh -- Medicine And Theology / Danielle Jacquart -- Lex Naturalis And Ius Naturale / Kenneth Pennington -- When The Devil Went To Law School: Canon Law And Theology In The Fourteenth Century / Karl Shoemaker -- Antichrist Goes To The University: The De

Victoria Christi Contra Antichristum Of Hugo De Novocastro, OFM (1315/1319) / Robert E. Lerner -- The University Of Heidelberg And The Jews: Founding And Financing The Needs Of A New University / Jürgen Miethke -- List Of Contributors / S. E. Young -- Index Nominum / S. E. Young -- Index Locorum / S. E. Young.

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Sommario/riassunto

At medieval universities, boundaries often served to reinforce divisions among competing groups and methods. Yet the crossing of these boundaries could also provide the basis for fruitful exchanges. The essays in this volume, contributed by specialists from Europe and North America in the study of medieval history, philosophy, theology, medicine and law, explore various ways in which boundaries between disciplines, faculties and between town and gown were both created and crossed at this new institutional form. Originally presented at the 2008 conference held in Madison, Wisconsin, they demonstrate in particular the richness and vitality of intellectual life at European universities both before and after the mid-thirteenth century.

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