

1. Record Nr.	UNINA9910480529703321
Autore	Heyne Paul
Titolo	A Student's Guide to Economics [[electronic resource]]
Pubbl/distr/stampa	Newburyport, : Intercollegiate Studies Institute, 2014
ISBN	1-4976-4504-2
Descrizione fisica	1 online resource (99 p.)
Collana	ISI Guides to the Major Disciplines
Disciplina	330
Soggetti	Economics -- Outlines, syllabi, etc Economics Business & Economics Economic Theory Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title; Contents; Introductory note; In the Beginning: Economic Growth and Relative Prices; The Reformulation of Economic Theory; The Introductory Survey; The Neglect of Recessions and the Rise of Macroeconomics; Macroeconomics and Microeconomics; From the Exchange Process to the Economizing Process; Who Is in Charge?; Ignorance and Self-Interest; Exit and Voice: Markets and Community; Wealth, Justice, and Freedom; Organizations and Markets; Economic Growth Once Again; The Strange Nature of Economic Theory; Concluding Comments; Bibliography Afterword: Paul Heyne: An Appreciation by Thomas J. DiLorenzo Student Self-Reliance Project: Embarking on a Lifelong Pursuit of Knowledge?; Copyright
Sommario/riassunto	<DIV><DIV>Paul Heyne, one of the nation's best-selling economists, provides an accessible overview of the discipline of economics. Economic knowledge, he contends, is not complete without reference to the totality of human society—a realization essential to a proper understanding of the fundamental principles of economics. The sweep of economic thinking is presented here with reference to the great economists and important schools of thought.</DIV></DIV>

2. Record Nr.	UNINA9910461549903321
Autore	Shephard Jennifer M.
Titolo	The Harvard sampler [[electronic resource]] : liberal education for the twenty-first century / / edited by Jennifer M. Shephard, Stephen M. Kosslyn, Evelynn M. Hammonds
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2011
ISBN	0-674-06290-6
Descrizione fisica	1 online resource (392 p.)
Classificazione	DM 2002
Altri autori (Persone)	Shephard Jennifer M Kosslyn Stephen Michael <1948-> Hammonds Evelynn Maxine
Disciplina	370.11/2
Soggetti	Education, Humanistic Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Enhancing religious literacy in a liberal arts education through the study of Islam and Muslim societies / Ali S. Asani -- American literature and the American environment : there never was an "is" without a "where" / Lawrence Buell -- The Internet and Hieronymus Bosch : fear, protection, and liberty in cyberspace / Harry R. Lewis -- Nothing in biology makes sense except in the light of evolution : pattern, process, and the evidence / Jonathan B. Losos -- Global history for an era of globalization : an introduction / Charles S. Maier -- Medical detectives / Karin B. Michels -- The human mind / Steven Pinker -- Securing human rights intellectually : philosophical inquiries about the universal declaration / Mathias Risse -- What is morality? / T.M. Scanlon -- Energy resources and the environment : a chapter on applied science / John H. Shaw -- Interracial literature / Werner Sollors -- "Pursuits of happiness" : dark threads in the history of the American revolution / Laurel Thatcher Ulrich.
Sommario/riassunto	From Harvard University, one of the world's preeminent institutions of liberal education, comes a collection of essays sampling topics at the forefront of academia in the twenty-first century. Written by faculty members at the cutting edge of their fields, including such luminaries

as Steven Pinker, Laurel Thatcher Ulrich, and Harry R. Lewis, these essays offer a clear and accessible overview of disciplines that are shaping the culture, and even the world. The authors, among the most respected members of Harvard's faculty, invite readers to explore subjects as diverse as religious literacy and Islam, liberty and security in cyberspace, medical science and epidemiology, energy resources, evolution, morality, human rights, global history, the dark side of the American Revolution, American literature and the environment, interracial literature, and the human mind. They summarize key developments in their fields in ways that will both entertain and edify those who seek an education beyond the confines of the classroom. It is sometimes said that youth is wasted on the young. It could also be said that college, too often, is wasted on college students—that only after graduating does a former student come to appreciate learning. To those wishing to revisit the college classroom—as well as to those who never had the opportunity in the first place—this book gives a taste of the modern course at Harvard. The essays are stimulating and informative, and the annotated bibliographies accompanying each chapter provide invaluable guidance to the life-long learner who wants to pursue these fascinating topics in depth.
