

1. Record Nr.	UNINA9910461545403321
Titolo	Blended learning [[electronic resource]] : across the disciplines, across the academy // edited by Francine S. Glazer ; foreword by James Rhem
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2012
ISBN	1-57922-720-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (153 p.)
Collana	New pedagogies and practices for teaching in higher education series
Altri autori (Persone)	GlazerFrancine S
Disciplina	371.3
Soggetti	Education, Higher - Computer-assisted instruction Internet in higher education Blended learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in association with the National Teaching and Learning Forum."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Foreword; Introduction; 1 Blended Learning in the Culinary Arts: Tradition Meets Technology; 2 Baby Steps to Blended: Introduction of a Blended Unit to a Conventional Course; 3 Teaching a Survey Course in Anthropology; 4 Combining Tradition With Technology: Redesigning a Literature Course; 5 Blended, With a Twist; 6 Concluding Thoughts on This Volume; Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	The book constitutes a practical introduction to blended learning, illustrated by implementations across a broad spectrum of disciplines. It enables faculty unfamiliar with this mode to address the core challenge of blended learning - which is to link the activities in each medium so that they reinforce each other to create a single, unified, course - and offers models they can adapt. This book takes two findings as its point of departure. First, that online learning, and blended learning in particular - when they incorporate active-learning strategies, including opportunities for reflection a