

| | |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr. | UNINA9910461538803321 |
| Titolo | Diverse millennial students in college [[electronic resource]] : implications for faculty and student affairs // edited by Fred A. Bonner, II, Aretha F. Marbley, and Mary F. Howard-Hamilton |
| Pubbl/distr/stampa | Sterling, Va., : Stylus Pub., 2011 |
| ISBN | 1-57922-711-2 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (314 p.) |
| Altri autori (Persone) | BonnerFred A MarbleyAretha Faye Howard-HamiltonMary F |
| Disciplina | 378.1/98 |
| Soggetti | Library users - Effect of technological innovations on - United States Libraries and students - United States Generation Y - Attitudes - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Diverse millennials in college : a national perspective -- pt. 2. African American millennials in college -- pt. 3. Asian American millennials in college -- pt. 4. Latina/o millennials in college -- pt. 5. Native American millennials in college -- pt. 6. LGBTQ American millennials in college -- pt. 7. Bi- and multiracial millennials in college -- pt. 8. Voices of millennials in college : a diversity of perspectives. |
| Sommario/riassunto | While many institutions have developed policies to address the myriad needs of Millennial college students and their parents, inherent in many of these initiatives is the underlying assumption that this student population is a homogeneous group. This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives, taking into account not only racial and ethnic identity, but also cultural background, sexual orientation, and socioeconomic status differences-all factors contributing to how these students interface with academe |