Record Nr. UNINA9910461532303321 Autore Goodacre Mark S. **Titolo** Goulder and the Gospels: an examination of a new paradigm / / Mark S. Goodacre Sheffield, England: ,: Sheffield Academic Press, , [1996] Pubbl/distr/stampa ©1996 **ISBN** 1-283-19396-5 9786613193964 0-567-18736-5 Descrizione fisica 1 online resource (418 p.) Collana Journal for the study of the New Testament. Supplement series;; 133 226/.066 Disciplina Soggetti Synoptic problem Lectionaries - History and criticism Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (pages [376]-392) and indexes. Nota di bibliografia Nota di contenuto CONTENTS: Foreword by Michael Goulder: Preface: Abbreviations: Chapter 1; GOULDER AND HIS CRITICS; Part I. TWO STUDIES IN THE SYNOPTIC PROBLEM; Chapter 2; QC WORDS AND CHARACTERISTIC VOCABULARY: Chapter 3: THE MINOR AGREEMENTS AND CHARACTERISTIC LANGUAGE; Part II. LUKE'S SPECIAL MATERIAL; Chapter 4; INTRODUCTION TO PART II: DISTINCTIVE FEATURES IN L; Chapter 5; INTRODUCTIONS AND CONCLUSIONS TO PERICOPAE (1 AND 2); Chapter 6; PROMPTITUDE AND ALACRITY (3); Chapter 7; HUMAN CHARACTERS (4); Chapter 8; MIDDLE-CLASS SETTING (5); Chapter 9; ALLEGORY AND ILLUSTRATION-STORIES (6 AND 7) Chapter 10HORTATORY PARABLES (8); Chapter 11; MUDDLE (9); Chapter 12; ORATIO RECTA REPETITIONS (11); Chapter 13; INFERENCE OF SETTING (13); Chapter 14; COMBINING SOURCES, SPLITTING SOURCES AND TRANSFERRING ELEMENTS (15. 16. 17): Chapter 15: OTHER LUKAN FEATURES; Chapter 16; CONCLUSION TO PART II; Part III. THE LECTIONARY THEORY; Chapter 17; INTRODUCTION TO PART III: THE LECTIONARY THEORY: Chapter 18: REACTIONS TO THE

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20; JEWISH LECTIONARIES; Chapter 21; THE STRENGTH OF THE CORRESPONDENCES; Chapter 22 CONCLUSION TO PART IIIChapter 23; CONCLUSION; Bibliography of Michael Goulder; Select Bibliography; Index of References; Index of Authors

Sommario/riassunto

Goulder and the Gospels is the first comprehensive response to the radical challenge Michael Goulder has posed for New Testament scholarship. Goulder dispenses with all hypothetical sources-Q, M and L and postulates highly creative evangelists who write in the light of the liturgy. In this penetrating critique, Goodacre provides a critical overview of Goulder's work, focusing on several key areas, the vocabulary of Q, the language of the Minor Agreements, the creativity of Luke and the lectionary theory. He does not simply assess the plausibility of Goulder's ideas but also develops new ways t