

1. Record Nr.	UNINA9910461515403321
Titolo	Administrative reforms and democratic governance / / edited by Jean-Michel Eymeri-Douzans and Jon Pierre
Pubbl/distr/stampa	London : , : Routledge, , 2011
ISBN	1-283-37922-8 9786613379221 0-203-82033-9 1-136-74950-0
Descrizione fisica	1 online resource (273 p.)
Collana	Routledge/ECPR studies in European political science
Altri autori (Persone)	Eymeri-DouzansJean-Michel PierreJon
Disciplina	352.3/67
Soggetti	Organizational change - Europe Administrative agencies - Europe - Reorganization Civil service reform - Europe Organizational change Administrative agencies - Reorganization Civil service reform Comparative government Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Administrative reforms in practice: trajectories, strategies, acclimatizations -- pt. 2. The unanticipated impact of administrative reforms: a challenge to democracy?.
Sommario/riassunto	After a quarter of a century of implementation of New Public Management (NPM) reform strategies, this book assesses the major real outcomes of these reforms on states and public sectors, at both the organisational level and a more political level. Unlike most previous accounts of reform, this book looks at how reform has changed the role of the public administration in democratic governance. Featuring case studies on the UK, Germany, France, Norway, Ireland, Switzerland, Scandinavia, Post communist states, Mexico, South Korea, Turkey and

2. Record Nr.	UNINA9910635801303321
Autore	Zdrazil, Hedwig
Titolo	Biedermeier rund um Wien / Hedwig Zdrazil
Pubbl/distr/stampa	Wien, : Herold, 1986
Descrizione fisica	72 p. : ill. ; 24 cm
Locazione	FARBC
Collocazione	FONDO ROSSI 2602
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910959872503321
Autore	Devine Fiona
Titolo	Class practices : how parents help their children get good jobs / / Fiona Devine
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14411-6 1-280-54105-9 0-511-21512-6 0-511-21691-2 0-511-21154-6 0-511-31559-7 0-511-48877-7 0-511-21331-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xi, 285 pages) : digital, PDF file(s)
Disciplina	305.5/13/09
Soggetti	Employees - Recruiting - Social aspects - Great Britain Employees - Recruiting - Social aspects - United States Social mobility - Great Britain Social mobility - United States Parents - Social networks - Great Britain Parents - Social networks - United States

Education - Parent participation - Great Britain  
Education - Parent participation - United States  
Social surveys - Great Britain  
Social surveys - United States

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Title from publisher's bibliographic system (viewed on 05 Oct 2015).

Nota di bibliografia

Includes bibliographical references (p. 265-275) and indexes.

Nota di contenuto

Material help with education and employment -- Financial choices and sacrifices for children -- Aspirations and ambitions for 'good' jobs -- Hopes, happiness and 'fulfilling potential' -- Luck and contacts in the forging of careers -- Networks and friends in school and beyond.

Sommario/riassunto

This important new book is a comparative study of social mobility based on qualitative interviews with middle-class parents in America and Britain. It addresses the key issue in stratification research, namely, the stability of class relations and middle-class reproduction. Drawing on interviewee accounts of how parents mobilised economic, cultural and social resources to help them into professional careers, it then considers how the interviewees, as parents, seek to increase their children's chances of educational success and occupational advancement. Middle-class parents may try to secure their children's social position but it is not an easy or straightforward affair. With the decline of the quality of state education and increased job insecurity in the labour market since the 1970s and 1980s, the reproduction of advantage is more difficult than in the affluent decades of the 1950s and 1960s. The implications for public policy, especially public investment in higher education, are considered.