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ISBN	1-283-20804-0 9786613208040 1-85539-544-4
Descrizione fisica	1 online resource (193 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 176-190) and index.
Nota di contenuto	Contents; Introduction; Chapter One: What is difference?; Chapter Two: What are personality and intelligence differences?; Chapter Three: What are social class, gender and race differences?; Chapter Four: What are disabilities and learning difficulties?; Chapter Five: What key skills support learning?; Chapter Six: What approaches support inclusion?; Appendix 1 Approaches to developing communication and learning; Appendix 2 Information processing quiz; Appendix 3 Solution to Miller's puzzle; Appendix 4 Common learning difficulties and medical conditions in children Appendix 5 Organizing learning: a brief historyReferences; Index
Sommario/riassunto	This highly practical book presents an in-depth look at how to tackle inclusion in schools. With frank and essential advice on subjects such as gender and race differences to issues of disability and intelligence, it offers everyone involved in educating children the tools to provide a fair, effective and powerful education for all, giving them the best start possible. The book also includes a useful overview of common learning difficulties and medical conditions, with valuable tips and contacts.