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Titolo	Integrating Study Abroad Into the Curriculum [[electronic resource]] : Theory and Practice Across the Disciplines
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ISBN	1-57922-533-0
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	CunninghamKiran
Disciplina	370.116 370.1162
Soggetti	Foreign study -- Administration -- Handbooks, manuals, etc Foreign study -- United States Universities and colleges -- Curricula -- United States Foreign study - Administration - United States Foreign study - Curricula - United States Universities and colleges Education Theory & Practice of Education Social Sciences Electronic books.
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Nota di contenuto	Cover; CONTENTS; FOREWORD; INTRODUCTION; 1. CAPTURING STUDY ABROAD'S TRANSFORMATIVE POTENTIAL; 2. LESSONS FROM GEOGRAPHY: Mental Maps and Spatial Narratives; 3. PREPARATORY COURSES FOR STUDENTS GOING TO DIVERGENT SITES: Two Examples; 4. CULTURE, RELIGION, AND NATIONALITY: Developing Ethnographic Skills and Reflective Practices Connected to Study Abroad; 5. EMBEDDING PREPARATION IN LANGUAGE COURSES: Bonn and Erlangen; 6. SEMIOTICS AND THE CITY: Putting Theories of Everyday Life, Literature, and Culture Into Practice 7. COOL CITIES: Kalamazoo and Carthage-The Intersection of Service-Learning and Intercultural Learning 8. CHINESE CITIES IN TRANSITION: The City as Classroom; 9. HEALTH AND MICROCREDIT: Beloit as a

Laboratory for Understanding Nicaragua; 10. BUILDING GLOBAL AWARENESS THROUGH BIOLOGY, PUBLIC HEALTH, AND STUDY ABROAD: How Science Study Can Prepare Students for Study Abroad, and How Study Abroad Can Prepare Scientists for Citizenship; 11. SYNTHESIS AND CAREER PREPARATION: The International Relations Senior Thesis; 12. CAPACITY BUILDING FOR STUDY ABROAD INTEGRATION: The Institution and the Faculty CONTRIBUTORSINDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y

Sommario/riassunto

To achieve the goal of engendering intercultural competence and intellectual development, this book proposes two strategies: structure study abroad to bridge the separation of academic learning from experiential and intercultural learning; and integrate study abroad with the undergraduate curriculum. This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum. The following nine chapters provide examples from a variety of disciplines and within such contexts as distance learning, service learning, and the senior

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Titolo

Constructional and Cognitive Explorations of Contrastive Linguistics // edited by Annalisa Baicchi, Cristiano Broccias

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Disciplina

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Soggetti

Applied linguistics
Comparative linguistics
Philology
Translating and interpreting
Lexicology
Applied Linguistics
Comparative Linguistics
Languages
Language Translation
Lexicology / Vocabulary

Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Approaches to cross-linguistic studies in functional and cognitive/constructional theories of language -- The impact of the base: Evidence from word-based vs. stem-based compounds -- A contrastive analysis of placement verbs in German and Dutch -- From the reflexive to the middle construction: What is 'in-between'? A comparison between English and Italian.
Sommario/riassunto	This book approaches the field of contrastive linguistics from a comparative and robust perspective that combines the tenets of construction grammar and cognitive linguistics. In doing so, it shows how their integration can help to successfully enhance research on contrastivity, by means of updated theoretical frameworks and applied methodologies that combine language and thought. It compares ten different languages and offers analyses of constructions at all levels of the linguistic organization, identifying the cognitive motivations that instantiate the linguistic data retrieved from corpora. Relevant to both cognitive and non-cognitive linguists interested in variation and contrastive approaches, as well as graduate students in these areas, this book makes a significant contribution to existing work on the various types of constructional and discourse-based phenomena in modern languages.