

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910461500403321 |
| Titolo | Social responsibility and sustainability [[electronic resource]] : multidisciplinary perspectives through service learning / / edited by Tracy McDonald ; foreword by Robert A. Corrigan |
| Pubbl/distr/stampa | Sterling, Va., : Stylus Pub., 2011 |
| ISBN | 1-57922-725-2 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (268 p.) |
| Collana | Service learning for civic engagement series |
| Altri autori (Persone) | McDonaldTracy <1956-> |
| Disciplina | 378.1/03 |
| Soggetti | Service learning - United States Civics - Study and teaching (Higher) - United States Science - Study and teaching (Higher) - United States Education, Higher - Social aspects - United States College-school cooperation - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; ABOUT THIS SERIES; ACTIVITY/METHODOLOGY TABLE; CONTRIBUTORS; INTRODUCTION; SECTION ONE: ENVIRONMENTAL AWARENESS; 1. RECONNECTING TO LAND, PEOPLE, AND COMMUNITY: Ecological Lessons From the Puebla-Alberta Community Service Exchange; 2. INTEGRATING SUSTAINABILITY AND SERVICE LEARNING INTO THE SCIENCE CURRICULUM; 3. SUSTAINABILITY EDUCATION THROUGH AN INTERDISCIPLINARY AND SERVICE-LEARNING APPROACH; SECTION TWO: INCREASING CIVIC ENGAGEMENT; 4. WHAT'S THE MATTER WITH AMERICAN DEMOCRACY?: Responding by Embracing Civic Engagement and Sustainability 5. SUSTAINABILITY STARTS AT HOME: A Hybrid Service-Learning Model for Teaching Environmental Sustainability 6. LEARNING BY DOING ACROSS DISCIPLINES: Activism, Environmental Awareness, and Civic Engagement; 7. FROM WOLVES TO WIND POWER: Fostering Student Understanding of Science, Stewardship, and Civic Engagement; 8. MULTICULTURALISM AND SUSTAINABILITY EDUCATION: Engagement |

With Urban School Communities via Food and Learning Gardens;
SECTION THREE: SUSTAINABILITY CONCEPTS IN BUSINESS AND
ECONOMICS; 9. BUILDING BRIDGES AND SOCIAL CAPITAL THROUGH
SERVICE LEARNING: A Blueprint Model
10. SUSTAINABLE DESIGN PRACTICES FOR THE SOCIAL
ENTREPRENEURIAL BUSINESS 11. TEACHING SUSTAINABLE RURAL
ECONOMIC DEVELOPMENT USING SERVICE-LEARNING PEDAGOGY;
INDEX;

Sommario/riassunto

This concluding volume in the series presents the work of faculty who have been moved to make sustainability the focus of their work, and to use service learning as one method of teaching sustainability to their students. The opening section of this book offers models for opening students to the awareness of the ecological aspects of sustainability, and of the interdependence of the ecosystem with human decisions and behavior. Part II explores means for fostering commitment to community service and experiencing the capacity to effect change. Part III addresses sustainability within the business
