

1. Record Nr.	UNINA9910461480303321
Autore	Bleck Jaimie <1980->
Titolo	Education and empowered citizenship in Mali / / Jaimie Bleck
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2015
ISBN	1-4214-1782-0
Descrizione fisica	1 online resource (226 p.)
Disciplina	379.6623
Soggetti	Democracy and education - Mali Education and state - Mali Citizenship - Mali Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Abbreviations""; ""Preface""; ""Acknowledgments""; ""1 Introduction""; ""2 Research Design and Methodological Approach""; ""3 Politiki ni Fanga Mali la / Power and Politics in Mali""; ""4 Mali's Evolving Educational Landscape""; ""5 Can Education Empower Citizens?""; ""6 Schooling and Parents' Engagement with the State""; ""7 Educational Expansion and Democratization in Africa""; ""Notes""; ""Bibliography""; ""Index"";
Sommario/riassunto	"Primary school enrollment has nearly tripled in Mali since 1991, when the country made its first transition to multiparty democracy. Jaimie Bleck explores the effect of this expanded access to education by analyzing the relationship between parents' and students' respective experiences with schooling and their current participation in politics. In a nation characterized both by the declining quality of public education and by a growing number of accredited private providers, does education contribute substantially to the political knowledge and participation of its citizens? Are all educational institutions (public and private, Islamic and secular) equally capable of shaping democratic citizens? Education and Empowered Citizenship in Mali is informed by Bleck's original survey of one thousand citizens, which she conducted in Mali before the 2012 coup d'e;tat, along with exit polls and interviews with parents, students, and educators. Her results

demonstrate conclusively that education of any type plays an important role in empowering citizens as democratic agents. Simply put, students know more about politics than peers who have not attended school. Education also appears to bolster participation of parents. Bleck finds that parents who send their children to public school are more likely to engage in electoral politics than other Malian citizens. Furthermore, Bleck demonstrates that increasing levels of education are associated with increases in more engaged forms of political participation, including campaigning, willingness to run for office, and contacting government officials"--

2.

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**Titolo**

Practical neurology

**Pubbl/distr/stampa**

Oxford, UK, : Blackwell, ©2001-  
[London] : , : BMJ Pub. Group

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**Disciplina**

616.8005

**Soggetti**

Neurology  
Nervous system - Diseases  
Nervous System Diseases  
Maladie neurologique  
Neurologie  
Periodical  
Periodicals.  
Périodique électronique (Descripteur de forme)  
Ressource Internet (Descripteur de forme)

**Lingua di pubblicazione**

Inglese

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Title from contents (viewed November 26, 2002).

3. Record Nr.	UNINA9910787979503321
Autore	Kaptein N. J. G.
Titolo	Islam, colonialism and the modern age in the Netherlands East Indies : a biography of Sayyid Uthman (1822-1914) // Nico J. G. Kaptein
Pubbl/distr/stampa	Leiden, Netherlands : , : Brill, , 2014 ©2014
ISBN	90-04-27870-2
Descrizione fisica	1 online resource (333 p.)
Collana	Brill's Southeast Asian Library, , 2213-0527 ; ; Volume 4
Disciplina	959.8/0223092
Soggetti	Islam and state - Indonesia - History Netherlands Colonies Indonesia Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- 1 An Indigenous Biography: The Qamar al-zaman -- 2 The Formative Years of Sayyid Uthman (1822–1862) -- 3 Serving the Muslim Community: Scholar and Publisher in Batavia (1862–1885) -- 4 Partner of C. Snouck Hurgronje (1889–1906) -- 5 Sayyid Uthman and the Pan-Islamist Lobby (1895–1900) -- 6 Sayyid Uthman and the Egyptian Reformist Movement (1905–1912) -- 7 Constant Guidance for the Muslim Community (1891–1912) -- 8 The Eventful Final Year of Sayyid Uthman's Life -- 9 Conclusion -- Appendix -- Bibliography -- Index.
Sommario/riassunto	In this biography Nico J.G. Kaptein studies the life and times of Sayyid Uthman (1822-1914), the most prominent Muslim scholar of his era in the Netherlands East Indies. During his long career, he provided guidance to the Muslim community and from 1889 onwards simultaneously served the colonial government as advisor for Muslim affairs after the famous C. Snouck Hurgronje had engaged him. Based on an analysis of his writings, Kaptein focuses on the question of how Sayyid Uthman viewed the place of Islam in the colonial state and the many reactions this provoked, both nationally and internationally, e.g. from the Cairo-based reformist Rashid Rida. For an online exhibition on 'Sayyid Uthman of Batavia (1822-1914): A Life in the Service of Islam and Colonial Rule' see:

