

1. Record Nr.	UNINA9910461479903321
Titolo	The magic key : the educational journey of Mexican Americans from K-12 to college and beyond / / edited by Ruth Enid Zambrana and Sylvia Hurtado ; foreword by Patricia Gandara
Pubbl/distr/stampa	Austin, Texas : , : University of Texas Press, , 2015 ©2015
ISBN	1-4773-0726-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (328 p.)
Collana	Louann Atkins Temple Women and Culture Series ; ; Book 38
Disciplina	371.829/68073
Soggetti	Mexican Americans - Education Education - Social aspects - United States Minorities - Education - United States Discrimination in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword (Patricia Gandara); A Personal Narrative (Sally Alonzo Bell, PhD); Acknowledgments; Abbreviations; Part I. Setting the Context; 1. Locked Doors, Closed Opportunities: Who Holds the Magic Key? (Ruth Enid Zambrana and Sylvia Hurtado); 2. History's Prism in Education: A Spectrum of Legacies across Centuries of Mexican American Agency; Experience and Activism 1600's-2000's (Victoria-Maria MacDonald and Jason Rivera); 3. Trend Analyses from 1971 to 2012 on Mexican American/Chicano Freshmen: Are We Making Progress? (Sylvia Hurtado); Part II. Conceptual Understandings 4. An Intersectional Lens: Theorizing an Educational Paradigm of Success (Ruth Enid Zambrana and Sylvia Hurtado)5. Parental Educational and Gender Expectations: Pushing the Educational Trajectory (Ruth Enid Zambrana and Rebeca Burciaga); 6. Examining the Influence of K-12 School Experiences on the Higher Education Pathway (Ruth Enid Zambrana, Anthony De Jesus, and Brianne A. Davila); Part III. Contemporary College Experiences 7. The Ivory Tower Is Still White: Chicana/o-Latina/o College Students'

Views on Racism, Ethnic Organizations, and Campus Racial Segregation (Nolan L. Cabrera and Sylvia Hurtado)8. Campus Climate, Intersecting Identities, and Institutional Support among Mexican American College Students (Adriana Ruiz Alvarado and Sylvia Hurtado); Part IV. Implications for Educational Policy and Future Practices in P-16 Pathways and Beyond; 9. Mexican American Males' Pathways to Higher Education: Awareness to Achievement (Luis Ponjuan and Victor B. Saenz)
10. The Role of Educational Policy in Mexican American College Transition and Completion (Frances Contreras)Notes; Bibliography; Contributing Authors; Index

2. Record Nr.	UNINA9910794785903321
Titolo	Team dynamics over time / / edited by Eduardo Salas, William Brandon Vessey, Lauren Blackwell Landon
Pubbl/distr/stampa	Bingley, [England] : , : Emerald Publishing, , 2017 ©2017
ISBN	1-78714-895-5 1-78635-403-9
Descrizione fisica	1 online resource (349 pages) : illustrations, tables
Collana	Research on managing groups and teams, , 1534-0856 ; ; v. 18
Disciplina	658.402
Soggetti	Corporate culture Corporate governance Business & Economics - Organizational Behavior Organizational theory & behaviour
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- Conceptual foundation of timing for teams -- Special topics in teams over time -- Team processes over time: a look forward -- Index.
Sommario/riassunto	This volume addresses the need to focus on temporal adaptations of teams. Modern organizations have been relying on teams more often to cope with the changing economic and technological climate. An

increase in the use of teams has led to more team research throughout the fields of cognitive science, human factors, organizational psychology, assessment, and behavioral science. How teams grow and change is important for their performance and their members' satisfaction with their work; therefore, the attention that this book lends to teams' temporal factors is much deserved. Editors Eduardo Salas, Lauren B. Landon and William B. Vessey have gathered some of the best and brightest team researchers to contribute to this book. The various chapters offer readers background information, temporal measurement tools, and implications for research and practice. The book covers such interesting perspectives as team leadership, trust, cultural implications, and temporal implications in long-duration, extreme situations, including space exploration. This book serves as a resource to researchers who study teams, managers who lead teams, and those who work in teams.
