1. Record Nr. UNINA9910461443903321 Autore **Baldwin Patrice** Titolo With drama in mind: real learning in imagined worlds // Patrice Baldwin London:,: Continuum International Publishing Group,, [2004] Pubbl/distr/stampa ©2004 **ISBN** 1-283-20816-4 9786613208163 1-85539-696-3 Descrizione fisica 1 online resource (251 p.) Disciplina 371.399 Soggetti Drama - Study and teaching (Elementary) - Great Britain Drama in education - Great Britain Education, Elementary - Activity programs - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Foreword; Introduction; How to use this book; PART ONE; Chapter 1 - Drama in Education; Chapter 2 - Drama and the Brain; Chapter 3 - Dramatic Play and Learning: Chapter 4 - Drama and Intelligences; Chapter 5 - Drama and Thinking; Chapter 6 - Drama, Creativity and Imagination: Chapter 7 - Drama, Thinking and Talk: PART TWO: Structuring the Drama Experience; The Drama Contract; Drama Strategies - Choosing and Using: Teacher in Role: Still Image and Freeze-frame; Mantle of the Expert; Hot-seating; Role on the Wall; Conscience Alley; Thought-tracking; Eavesdropping; Rumours Collective RoleImprovisation; Small Group Playmaking; Forum Theatre; Teacher as Storyteller and Storymaker: Ritual: Other Drama Strategies: PART THREE; Drama Units; Unit 1 (Key Stage 1) - Mr Once Upon a Time; Unit 2 (Key Stage 2) - The Victorian Cotton Mill; Unit 3 (Key Stages 2 / 3) - Bullying; Unit 4 (Key Stages 2 / 3) - Creating an Imaginary Culture

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## Sommario/riassunto

Discover Your Hidden Talents will show you how to: Use drama to support multisensory learning accross a wide range of subjects Toolkit of multipurpose drama strategies to encourage learning Masses of photocopiable resource sheets and templates Includes 5 drama units of work with VAK thinking frames - instantly useable and ideal as templates for future planning. This book is excellent for anyone looking to set up drama in school, breathe new life into their drama teaching, or introduce more creativity into any area of the curriculum. Chair of National Drama, Patrice Baldwin, de