1. Record Nr. UNINA9910461440603321 Don't forget to write for the secondary grades [[electronic resource]]: **Titolo** 50 enthralling and effective writing lessons, ages 11 and up / / 826 national; edited by Jennifer Traig San Francisco, : Jossey-Bass, c2011 Pubbl/distr/stampa **ISBN** 1-118-13232-7 1-299-31419-8 1-118-13230-0 Edizione [1st ed.] Descrizione fisica 1 online resource (242 p.) Altri autori (Persone) TraigJennifer Disciplina 808/.0420712 English language - Composition and exercises - Study and teaching Soggetti (Secondary) - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. HOW TO USE THIS BOOK; CONTENTS: FOREWORD: Nota di contenuto ACKNOWLEDGMENTS: THE AUTHORS: THE CONTRIBUTORS: 1 DETAILS (GOLDEN), CHARACTER (IMMORTAL), AND SETTING (RURAL INDIA); 2 LITERARY FACEBOOKS: 3 SUBURBAN EPICS: 4 BUSTED: 5 HOW TO WRITE SCIENCE FICTION; 6 WRITING FROM EXPERIENCE; 7 TOO MUCH MONEY! AN ETHICAL WRITING EXERCISE IN 10 EASY STEPS; 8 THE TALK SHOW CIRCUIT; 9 THE F IRST DRAFT IS MY ENEMY: REVISIONS: 10 SEE YOU AGAIN YESTERDAY: PLAYING WITH TIME; 11 LOOK SMART FAST: COLLEGE APPLICATION ESSAY BOOT CAMP; 12 WRITING ABOUT PAINFUL THINGS; 13 MUTANT SHAKESPEARE 14 HOW TO WRITE A ONE-PERSON SHOW ABOUT A HISTORICAL F IGURE15 WRITING FOR GAMERS: 16 HUMOR WRITING: AN EXERCISE IN ALCHEMY; 17 ON PINING: WRITE A VERSE TO MAKE THEM STAY; 18 ADDING INSULT TO POETRY; 19 BAD WRITING; 20 WHERE STORIES COME FROM; 21 WORD KARAOKE; 22 TALL TALES AND SHORT STORIES; 23 WELCOME TO THE FUNHOUSE: WRITING FUNNY SCENES; 24 VOICEMAILS FROM MY FUTURE SELF: 25 HOW SHORT IS SHORT?: 26 COMIC COMPOSITION CHALLENGE!; 27 MY BORING LIFE; 28 COLONEL

MUSTARD IN THE LIBRARY WITH A CANDLESTICK: HOW TO WRITE A

MYSTERY; 29 CREATING CHARACTERS

30 HIGH SCHOOL CONFIDENTIAL: HOW TO WRITE A YOUNG ADULTNOVEL31 GET YOUR HAIKU ON; 32 THE ESSAY; 33 THE STORY OF ME: WRITING ABOUT YOUR LIFE AND YOUR FAMILY; 34 MEET YOUR PROTAGONIST!; 35 ALL WITNESSES EVENTUALLY DIE: EMBARRASSING STORIES; 36 WICKED STYLE AND HOW TO GET IT; 37 PRESIDENT TAKES MARTIAN BRIDE: WRITING TABLOID FICTION: 38 LYING FOR FUN AND PROFIT: 39 THIS CLASS SUCKS: 40 SCREENWRITING: 41 HOW TO WRITE A GHOST STORY; 42 826 UNPLUGGED: SONGWRITING; 43 SPORTSWRITING: THE LIFE; 44 HOW TO WRITE A FAN LETTER WITHOUT GETTING A RESTRAINING ORDER: 45 EXQUISITE STORY LINES 46 SOUL PROWLERS: THE ART OF WRITING NEWSPAPER PROFILES47 HOMESTYLE: WRITING ABOUT THE PLACE WHERE YOU LIVE; 48 AGITATE! PROPAGANDIZE!: 49 TASTY MEDICINE FOR WRITER'S BLOCK: MINDFUL WRITING EXERCISES; 50 HIGH SCHOOL INK: GETTING PUBLISHED; APPENDIX; EVALUATION RUBRICS; SELF-ASSESSMENT CHECKLISTS; COMMON CORE CURRICULUM STANDARDS: 826 CENTERS AND STAFF

Sommario/riassunto

Fantastic strategies for getting high school students excited about writing This book offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs. Created as a resource to reach all students (even those most resistant to creative writing), the off-beat and attention-grabbing lessons include such gems as ""Literary Facebooks,"" where students create a mock Facebook profile based on their favorite literary character, as well as highly practical lessons like the ""College Application Essay Boot Camp."" These writing lessons are written by e