

1. Record Nr.	UNINA9910461427303321
Autore	Hippocrates
Titolo	Die hippokratische Schrift "Über die heilige Krankheit." // Hrsg., übers. und erläutert von Hermann Grensemann
Pubbl/distr/stampa	Berlin : , : De Gruyter, , 1968
ISBN	3-11-082074-9
Edizione	[Reprint 2015]
Descrizione fisica	1 online resource (144 pages)
Collana	Ars medica. 2. Abt. Griechisch-lateinische Medizin ; ; Band 1
Altri autori (Persone)	Hippocrates
Disciplina	616.85/3
Soggetti	Medicine, Greek and Roman Epilepsy Electronic books.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Zum Geleit -- Vorwort -- Inhaltverzeichnis -- Literaturverzeichnis -- Einleitung -- A. Zur Stellung von De morbo sacro in der alten Medizin -- B. Die Textquellen -- C. Zusammenstellung charakteristischer Fehler der handschriftlichen Überlieferung -- D. Die Prinzipien der Textgestaltung -- Text und Übersetzung -- Erläuterungen -- Bemerkungen zu einzelnen Textstellen -- Indices -- Backmatter

2. Record Nr.	UNINA9910788397303321
Autore	Smit Ute
Titolo	English as a lingua franca in higher education [[electronic resource]] : a longitudinal study of classroom discourse // by Ute Smit
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, c2010
ISBN	1-282-67297-5 9786612672972
Descrizione fisica	1 online resource (476 p.)
Collana	Trends in applied linguistics ; ; 2
Classificazione	420 HD 168
Disciplina	420.1/41
Soggetti	Language and languages - Study and teaching Second language acquisition - Study and teaching English language - Foreign countries - Discourse analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Table of contents -- List of abbreviations -- Chapter 1. Introduction -- Chapter 2. Conceptual considerations -- Chapter 3. Research methodology and study design -- Chapter 4. An ethnographic account of the study site -- Chapter 5. Classroom interaction 'under repair' -- Chapter 6. Directives in aid of classroom organization and educational talk -- Chapter 7. Interactive explaining as negotiating knowledge -- Chapter 8. Synthesis -- Backmatter
Sommario/riassunto	With English-medium higher education burgeoning in Europe and elsewhere outside the English-speaking world, this book is the first to offer an ethnographically-embedded analysis of such classroom discourse by taking cognizance of English functioning as a lingua franca (ELF) in international student groups. By virtue of investigating one such educational programme in its entirety, the study also enlarges the present knowledge on ELF discourse as it offers novel insights into the interactional dynamics that shape and develop an educational community of practice.