1. Record Nr. UNINA9910461427103321 Autore Thomas Margaret (Margaret Ann), <1952-> **Titolo** Knowledge of reflexives in a second language [[electronic resource] /] / **Margaret Thomas** Amsterdam; ; Philadelphia, : John Benjamins Pub. Co., 1993 Pubbl/distr/stampa **ISBN** 1-283-28022-1 9786613280220 90-272-8176-9 Descrizione fisica 1 online resource (viii, 234 p.) : ill Collana Language acquisition & language disorders, , 0925-0123 ; ; v. 6 Disciplina 418.007 Second language acquisition Soggetti Grammar, Comparative and general - Reflexives Anaphora (Linguistics) Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [215]-228) and index. Nota di bibliografia CONTENTS: Acknowledgments: List of Abbreviations: Chapter 1 Nota di contenuto Language acquisition and linguistic theory; 1.1 Introduction; 1.2 Language acquisition and linguistic theory; 1.3 Debate about the availability of UG to L2 learners: 1.4 Three hypotheses about the role of UG in adult L2 acquisition; Chapter 2 Constraints on the interpretation of anaphors; 2.1 Introduction; 2.2 Binding Theory; 2.3 Preferences; 2.4 Critique of Manzini and Wexler; Chapter 3 Acquisition of constraints on anaphors; 3.1 Introduction; 3.2 Research on L1 learners' knowledge of anaphors 3.3 Hypotheses A, B, and ? and the interpretation of anaphors in L23.4 L2 learners' knowledge of anaphors; 3.5 Unresolved issues; Appendix; Chapter 4 L2 learners' knowledge of English reflexives; 4.1 Introduction; 4.2 Subjects; 4.3 Materials; 4.4 Procedure; 4.5 Results; 4.6 Discussion; Appendices; Chapter 5 L2 learners' knowledge of Japanese zibun; 5.1 Introduction; 5.2 Subjects; 5.3 Materials; 5.4 Procedure; 5.5 Results; 5.6 Discussion; Appendices; Chapter 6 Alternative views; 6.1 Introduction; 6.2 Reappraisal of Manzini and

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6.4 Acquisition of reflexives under movement hypotheses 6.5 Acquisition of reflexives in L2 revisited; Chapter 7 Conclusion; 7.1 Introduction; 7.2 Second language learners' knowledge of reflexives; 7.3 Implications; 7.4 Future prospects; Notes; References; Index

This study addresses the debate about whether adult language learners have access to the principles and parameters of universal grammar in constructing the grammar of a second language. The data are based on two related experiments. The first examines the interpretation of English reflexive pronouns by native speakers of Japanese and of Spanish. The second experiment examines the interpretation of the Japanese reflexive zibun by native speakers of English and of Chinese. Three hypotheses are evaluated: (a) that UG is unavailable, and that processing strategies or other non-linguistic