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Altri autori (Persone)	HusbandsChris StewardSusan
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Nota di contenuto	Front cover; Half title; Title; Copyright; Contents; List of text boxes; Acknowledgements; INTRODUCTION; Part 1 History in schools; 1 What is school history?; 2 History and the curriculum; 3 Teaching and learning in classrooms and beyond; Part 2 Learning history in schools; 4 What do pupils want from learning history?; 5 What do we know about pupils' understanding of history?; Part 3 Teaching history in schools; 6 Evidence and enquiry in history teaching; 7 The key concepts of history teaching; 8 Communicating and assessing history 9 Long-term planning: making history more than the sum of its parts 10 History teaching for all; Part 4 Making history matter in schools; 11 Is there a history pedagogy?; 12 Making history matter: relevance, diversity, heritage and morality; References; Index; Advert; Back cover
Sommario/riassunto	Teaching and Learning History offers a fresh and distinctive view on the teaching of history in schools at a time when the value of learning about the past is often questioned. Drawing together ideas from research, classroom practice and the voices of learners themselves, it sets out an imaginative and wide-ranging rationale for a view of history

as an essential component in the learning of all young people.
