Record Nr.	UNINA9910461404803321
Autore Titolo	Mahler Margaret S. The psychological birth of the human infant : symbiosis and
	individuation / / by Margaret S. Mahler
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©1985
ISBN	0-429-90768-0 0-429-48291-4 1-283-11792-4 9786613117922 1-84940-032-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (321 p.)
Collana	Karnac classics
Disciplina	155.4 155.422
Soggetti	Infant psychology Symbiosis (Psychology) Separation-individuation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in Great Britain 1975 by Hutchinson & Co (Publishers) Ltd.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. 1. Separation-individuation in perspective pt. 2. On human symbiosis and the subphases of the separation-individuation process pt. 3. Five children's subphase development pt. 4. Summary and reflections.
Sommario/riassunto	'The biological birth of the human infant and the psychological birth of the individual are not coincident in time. The former is a dramatic, observable, and well-circumscribed event; the latter a slowly unfolding intra psychic process.'Thus begins this highly acclaimed book in which the author and her collaborators break new ground in developmental psychology and present the first complete theoretical statement of the author's observations on the normal separation-individuation process. Separation and individuation are presented in this major work as two

1.

complementary developments. Separation is described as the child's emergence from a symbiotic fusion with the mother, while individuation consists of those achievements making the child's assumption of his own individual characteristics. Each of the subphases of separation-individuation is described in detail, supported by a wealth of clinical observations which trace the tasks confronting the infant and his mother as he progresses towards achieving his own individuality.