Record Nr. UNINA9910461378403321 The legal rights of students with disabilities [[electronic resource]]: **Titolo** international perspectives / / edited by Charles J. Russo Pubbl/distr/stampa Lanham, Md., : Rowman & Littlefield, Inc., c2011 **ISBN** 1-283-11146-2 9786613111463 1-4422-1085-0 Descrizione fisica 1 online resource (267 p.) Altri autori (Persone) RussoCharles J Disciplina 342.7308/7 Children with disabilities - Education - Law and legislation Soggetti Right to education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; Acknowledgments; Introduction; Chapter 1: Australia; Chapter 2: Brazil; Chapter 3: Canada; Chapter 4: China; Chapter 5: The Legal Rights of Students with Disabilities in England; Chapter 6: Malaysia; Chapter 7: New Zealand; Chapter 8: Singapore; Chapter 9: South Africa; Chapter 10: United States; Chapter 11: Analysis and Reflections; Index; About the Contributors "iThe Legal Rights of Students with Disabilities International Sommario/riassunto Perspectivesi examines the rights of disabled students in ten diverse countries on six continents. Written by leading experts in education law, this volume provides comparative insights to help meet the educational needs of disabled students. The book also offers strategies to manage the legal and educational complexities associated with special education"--"Since 1948 when the United Nations adopted the Universal Declaration of Human Rights, all students have been conferred the right to education. The rights of disabled students have not been explicitly addressed, however, and each country has developed its own rules and

regulations. Although similarities exist among the different countries,

differences are evident, especially in both the extent and

acknowledgment of these rights. This book examines the rights of disabled students in ten diverse countries on six continents. Written by leading experts in education law, this volume provides comparative insights to help meet the educational needs of disabled students. The book also offers strategies to manage the legal and educational complexities associated with special education"--