Record Nr. UNINA9910461376103321 Autore Frey Nancy <1959-> Titolo The formative assessment action plan [[electronic resource]]: practical steps to more successful teaching and learning // Nancy Frey, Douglas Fisher Alexandria, Va., : ASCD, c2011 Pubbl/distr/stampa **ISBN** 1-283-11065-2 9786613110657 1-4166-1337-4 1-4166-1336-6 1-4166-1334-X Descrizione fisica 1 online resource (163 p.) Altri autori (Persone) FisherDouglas <1965-> Disciplina 371.102 Soggetti Educational tests and measurements Teacher-student relationships Communication in education Effective teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Creating a formative assessment system -- Feed up: where am I going? -- Checking for understanding: where am I now? -- Feedback: how am I doing? -- Feed-forward: where am I going next? -- Building the formative assessment system. Sommario/riassunto Two of ASCD's most popular authors, Nancy Frey and Douglas Fisher, reveal how to create a failsafe assessment system that leads to purposeful lessons, clear indicators of student understanding, and forms of feedback that improve student performance. Embedded throughout the entire book is an instructional plan that ensures this formative assessment system helps you make better decisions about

what types of teaching approaches to use in your classroom.