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| Descrizione fisica | 1 online resource (190 p.) |
| Altri autori (Persone) | FrontierTony LivingstonDavid |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Title Page; Copyright; Table of Contents; Chapter 1: Supervision That Develops Expertise; Chapter 2: A Brief History of Supervision and Evaluation; Chapter 3: A Knowledge Base for Teaching; Chapter 4: Focused Feedback and Practice; Chapter 5: Opportunities to Observe and Discuss Expertise; Chapter 6: Clear Criteria and a Plan for Success; Chapter 7: Recognizing Expertise; Appendix A: Observational Protocol (Long Form); Appendix B: Observational Protocol (Short Form); Appendix C: Observational Protocol (Snapshot Form); Appendix D: Planning and Preparing Appendix E: Reflecting on Teaching Appendix F: Collegiality and Professionalism; References; Index; About the Authors; Related ASCD Resources: Supervision |
| Sommario/riassunto | Effective Supervision shows school and district-level administrators |

how to set the priorities and support the practices that will help all teachers become expert teachers. The focus is on developing a collegial atmosphere in which teachers can freely share effective practices with each other, observe one another's classrooms, and receive focused feedback on their teaching strategies.
