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Titolo	Philosophy for children in transition [[electronic resource]] : problems and prospects // edited by Nancy Vansieleghem and David Kennedy
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Collana	Journal of philosophy of education book series
Altri autori (Persone)	VansieleghemNancy KennedyDavid <1943->
Disciplina	108.3
Soggetti	Children and philosophy Early childhood education - Philosophy Electronic books.
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface / Paul Standish -- What is philosophy for children, what is philosophy with children after matthew lipman -- The experience of childhood and the learning society : allowing the child to be philosophical and philosophy to be childish -- Philosophy for children and its critics : a mendham dialogue -- The play of socratic dialogue -- Childhood, philosophy and play : friedrich schiller and the interface between reason, passion, and sensation -- Transindividuality and philosophical enquiry in schools : a spinozist perspective -- Community of philosophical inquiry as a discursive structure, and its role in school curriculum design -- The provocation of an epistemological shift in teacher education through philosophy with children -- Philosophy, exposure, and children : how to resist the instrumentalisation of philosophy in education -- Philosophy with children as an exercise in parrhesia : an account of a philosophical experiment with children in cambodia -- Childhood, education and philosophy : notes on deterritorialisation -- "In charge of the truffle seeds?" : on children's literature, rationality and children's voices in

philosophy -- Brilliance of a fire : innocence, experience and the theory of childhood.

Sommario/riassunto

Philosophy for Children in Transition presents a diverse collection of perspectives on the worldwide educational movement of philosophy for children. Educators and philosophers establish the relationship between philosophy and the child, and clarify the significance of that relationship for teaching and learning today. The papers present a diverse range of perspectives, problems and tentative prospects concerning the theory and practice of Philosophy for Children today. The collection familiarises an actual educational practice that is steadily gaining importance in the field o

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Autore

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Titolo

Comparative historical and interpretative study of religions [[electronic resource] /] / Michael P. Adogbo

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Soggetti

Religion - Study and teaching
Religion - History - Study and teaching

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Nota di contenuto

Front Cover; Title Page; Copyright Page; Contents; Foreword; Preface; Chapter I. Religious Experience and expression; 1.1 Introduction; 1.2 What is a Religious experience?; 1.3 The manifestation of the Sacred; 1.4 The object of apprehension in religious experience; 1.5 Indigenous experience of Deity; Conclusion; Chapter II. History of Religions; 2.1 Introduction; 2.2 The primordial nature of religion; 2.3 Stages of

religious development; 2.4 The higher religions; 2.5 Conclusion;
 Chapter III. Early Christian Church to 451 AD; 3.1 Introduction; 3.2 The
 formation and growth of the early church
 3.3 The church in conflict 3.4 Early heresies; 3.5 The Apologists and
 early Catholic fathers; 3.6 Persecutions and ecumenical councils; 3.7
 The church after Nicaea; Chapter IV. Methodological problems in the
 study of African traditional religions; 4.1 Introduction; 4.2 The study of
 African traditional religions; Conclusion; Chapter V God and man in
 African traditional religions; 5.1 Introduction; 5.2 God in African
 traditional religions; 5.3 The worship of God; 5.4 The phenomenon in
 Urhoboland; Chapter VI. The relevance of the divinities in African
 traditional religions; 6.1 Introduction
 6.2 Focus on African traditional religions 6.3 Divinities in Urhobo
 traditional religion; 6.4 Ancestors as core of Divinity in Urhoboland; 6.5
 Orha, Edjorawha and Edjorame; Concluding remarks; Chapter VII. Evil
 spirits and mysterious forces in Africa; 7.1 Introduction; 7.2 Evil spirits
 in Urhobo religion; 7.3 Mysterious forces; 7.4 Redressive or rituals of
 affliction; Chapter VIII. Pollution in African and Biblical traditions; 8.1
 Introduction; 8.2 The concepts of taboo and pollution in African
 traditional religions; 8.3 Totams and taboos in Biblical traditions
 8.4 Evaluations of taboos in African and Biblical traditions Concluding
 remarks; Bibliography; Index; Back Cover

Sommario/riassunto

Comparative Historical and Interpretative Study of Religions, is a
 historical and interpretative study of religions. The work provides a
 thorough methodological discussion on specific themes, historical
 figures and movements in Religious Studies. It delves into other themes
 such as the concepts of God, spirits, mysterious forces, pollution and
 ritual symbolism. The reference to the Urhobo is a clear demonstration
 of current efforts by scholars in this area of study to de-emphasise the
 old forms of generalisation to greater differentiation. This approach
 provides new impetus for meaningful inte