

1. Record Nr.	UNINA9910461354303321
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Titolo	Clinical wisdom and interventions in acute and critical care [[electronic resource]] : a thinking-in-action approach / / Patricia Benner, Patricia Hooper-Kyriakidis, Daphne Stannard
Pubbl/distr/stampa	New York, : Springer, c2011
ISBN	1-78268-129-9 1-283-13705-4 9786613137050 0-8261-0574-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (602 p.)
Altri autori (Persone)	Hooper-KyriakidisPatricia Lee StannardDaphne BennerPatricia E
Disciplina	616.02/8
Soggetti	Critical care medicine Nursing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: Clinical wisdom and interventions in critical care / Patricia Benner, Patricia Hooper-Kyriakidis, Daphne Stannard.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Thinking-in-action and reasoning-in-transition : an overview -- Clinical grasp and clinical inquiry : problem identification and clinical problem solving -- Clinical imagination and clinical forethought : anticipating and preventing potential problems -- Diagnosing and managing life-sustaining physiologic functions in acutely ill and unstable patients -- The skilled know-how of managing a crisis -- Providing comfort measures for the critically and acutely ill -- Caring for patients' families -- Preventing hazards in a technological environment -- Facing death : end-of-life care and decision making -- Making a case : communicating clinical assessment and improving teamwork -- Patient safety : monitoring quality, preventing, and managing practice breakdown -- The skilled know-how of clinical and moral leadership and the coaching and mentoring of others -- Educational strategies and implications.

Sommario/riassunto

""[This book is] a lavishly detailed guide to the essence of becoming an expert nurse...I believe this book will secure a place on most educators' and expert clinicians' bookshelves. Every once in a while a better book comes along; this is one of those times."". Joan E. Lynaugh , PhD, RN, FAAN. Professor Emeritus, University of Pennsylvania School of Nursing. (From the Foreword). A classic research-based text in nursing practice and education, this newly revised second edition explains, through first-hand accounts of the hard-earned experiential wisdom of expert nurses, the clinical reasoning
