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| Autore                  | Wise Derek   |
| Titolo                  | Creating an accelerated learning school / / Derek Wise & Mark Lovatt   |
| Pubbl/distr/stampa      | Stafford, [England] : , : Network Educational Press, , 2001<br>©2001   |
| ISBN                    | 1-283-20801-6<br>9786613208019<br>1-85539-489-8  |
| Descrizione fisica      | 1 online resource (177 p.)   |
| Collana                 | Accelerated Learning   |
| Disciplina              | 373.128  |
| Soggetti                | Educational acceleration - England - Cramlington<br>School supervision - England - Cramlington<br>School improvement programs - England - Cramlington<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | CONTENTS; Foreword by Alistair Smith; Acknowledgements; Part One: Establishing, supporting and embedding accelerated learning within a school; Timeline: Introducing accelerated learning; Chapter 1; The need for accelerated learning; Chapter 2; Establishing accelerated learning within the school; Chapter 3; Supporting and embedding accelerated learning; Chapter 4; OFSTED and beyond; Part Two: Accelerated learning - putting it into practice; Timeline: Introducing accelerated learning into a large department; Chapter 5; Introducing accelerated learning into the science department - a way in<br>Chapter 6Half-way house - now what! (post-ELISP); Postscript: Reflections; References and acknowledgements |
| Sommario/riassunto      | This book describes how an ordinary high school set about incorporating accelerated learning into its teaching practices and policies. Headteacher Derek Wise provides a macro view of the process, discussing the changes made across the whole school. Head of Science, Mark Lovatt, provides a micro view, looking at ways to use accelerated learning in the classroom. Their experiences provide useful reading for any school wishing to improve the learning quality of its students.   |

Several case studies are included to show how accelerated learning techniques can be applied to different subjects.

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