

1. Record Nr.	UNINA9910461333603321
Autore	C. Furman Andrew
Titolo	Influential Papers from the 1950s / / by Andrew C. Furman
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , [2018] ©2003
ISBN	0-429-90070-8 0-429-47593-4 1-283-12586-2 9786613125866 1-84940-384-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (323 p.)
Collana	International journal of psychoanalysis key papers series International journal of psychoanalysis key papers series. Papers from the decades
Disciplina	150.195 616.89/17
Soggetti	Psychoanalysis Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	COVER; CONTENTS; SERIES PREFACE; ABOUT THE EDITORS; Introduction; CHAPTER ONE: Hate in the counter-transference; CHAPTER TWO: On counter-transference; CHAPTER THREE: Counter-transference and the patient's response to it; CHAPTER FOUR: A contribution to the problem of counter-transference; CHAPTER FIVE: Normal counter-transference and some of its deviations; CHAPTER SIX: On counter-transference; CHAPTER SEVEN: Current concepts of transference; CHAPTER EIGHT: Attacks on liriking; CHAPTER NINE: Notes on symbol formation; CHAPTER TEN: Autism and symbiosis, two extreme disturbances of identity CHAPTER ELEVEN: New beginning and the paranoid and the depressive syndromes CHAPTER TWELVE: On transference; CHAPTER THIRTEEN: Transitional objects and transitional phenomena- a study of the first not-me possession; CHAPTER FOURTEEN: The nature of the child's tie to his mother; CHAPTER FIFTEEN: Some remarks on the role of speech

in psycho-analytic technique; CHAPTER SIXTEEN: Some reflections on the ego

**Sommario/riassunto**

The 1950s were a pivotal era in psychoanalysis. It was a time when psychoanalytic attention turned from the exploration of the internal world to the external. The influence of object relational ideas grew on various issues and Kleinian ideas gained a stronger foothold in North America. There were numerous contributions on the subject of countertransference from varying psychoanalytic schools of thought. Early preoedipal experiences between child and mother moved to the forefront of analytic theory, coupled with a growing recognition of the critical importance of this relationship on subsequent development. There was a burgeoning interest in serious personality disturbances. The first of the IJPA Key Papers Series: Papers from the Decades, this is an indispensable volume packed with classic texts that are as relevant today as they were in the 1950s, a pivotal era in psychoanalysis. They are essential reading for anyone connected to or interested in psychoanalysis.

2. Record Nr.	UNINA9910453722003321
Autore	Neidorf Robin
Titolo	Teach beyond your reach [[electronic resource]] : an instructor's guide to developing and running successful distance learning classes, workshops, training sessions, and more / / By Robin Neidorf
Pubbl/distr/stampa	Medford, New Jersey, : CyberAge Books, 2012
ISBN	1-937290-38-7 1-937290-37-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.35
Soggetti	Distance education Teacher-student relationships Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

## Nota di contenuto

A Quick Peek at the End ResultActivities First; Core Content Development; Build on Core Content With Discussion and Activities; Instructional Events; Challenges Unique to Distance Instruction; Special Considerations for Digital Platforms; Take a Deep Breath and Jump; Beta Testing; Budgeting Time; Chapter 5: Time to Go to Class; Strive for Predictability; Be Prepared; Plan for the Inevitable; Train the Students to Your Expectations; Be Responsive; Hold Office Hours; Foster Dialogue; Repeat Yourself; Provide Timely Feedback; Model Your Expectations; Manage Conflict; Be Resourceful  
Create CultureBest Practices for Asynchronous Classrooms; Best Practices for Synchronous Classrooms; Beyond the Classroom: Accept Feedback; Easy Does It-and Enjoy!; Chapter 6: Individual Learners; It's All About Them; Getting to Know You; Being Proactive and Reactive; Enabling Customization; Motivating Your Students; Being Resourceful; Providing Feedback; Grading; Respecting Privacy; It's Not Easy to Have Relationships; Chapter 7: Creating a Community of Learners; Logistics and Psychology; Face to Face?; Building on the Classroom Environment; Group Work  
Getting Them Talking: Stages of the Teaming ProcessPeer Evaluation; Making Magic; Counterforces to Black Magic; Communication x Time x Outcomes = Community; Chapter 8: Beyond the Formal Classroom; Informal Learning Opportunities; Adapting Your Style; Why Bother?; Avoiding Common Errors; Chapter 9: Distance Learning as a Collaborative Enterprise; Roles and Responsibilities; Shared Understanding of Goals; The Big Picture; Distance Learning Is in Beta; About the Author; Index

## Sommario/riassunto

<P style=""MARGIN: 0in 0in 0pt"" class=MsoNormal>Taking a practical, curriculum-focused approach, this guide for both new and experienced distance educators allows them to develop and deliver quality courses and training sessions. Providing practices and examples, and surveying the tools of the trade, this fully updated and revised edition covers key issues including instructional design, course craft, adult learning styles, student-teacher interaction, and strategies for building a community of learners. Discussing how distance learning enables students of all kinds to earn college and gradua