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Sommario/riassunto	In recent years, further education colleges have been asked to play an increasingly important role as providers of higher education programmes. Following the recommendation of the Dearing inquiry that colleges be accorded a 'special mission' in sub-degree higher education, they have become key partners in the design and teaching of new-style Foundation degrees. In so doing, they are expected to meet employer demand for higher-level skills and broaden the social base of undergraduate education. Aimed at senior managers and

higher education coordinators and tutors, this book is a guide to instit
