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| Altri autori (Persone) | CampbellColin G KurzweilMartin A PichlerSusanne C ShulmanJames L |
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| Nota di contenuto | Frontmatter -- Contents -- Chapter 1. Introduction -- Part A. Athletes on Campus Today -- Chapter 2. Recruitment of College Athletes -- Chapter 3. The Admissions Advantage -- Chapter 4. Athletes in College: Academic Credentials, Athletic Participation, and Campus Culture -- Chapter 5. Academic Outcomes -- Chapter 6. Academic Underperformance -- Part B. Forces Creating the Athletic Divide -- Chapter 7. Orbits of Competition: The Role of the Conference -- Chapter 8. The Widening Athletic Divide -- Chapter 9. The Athletic Divide in Context -- Part C. The Higher Ground: A Reform Agenda -- |

Chapter 10. Retaking the High Ground -- Chapter 11. Reform at the Institutional and Conference Levels: Recruiting, Admissions, and Coaching -- Chapter 12. Reform at the Institutional and Conference Levels: The Athletic Program -- Chapter 13. Reform at the National Level -- Chapter 14. Achieving Change -- Summary -- Notes

Sommario/riassunto

In *Reclaiming the Game*, William Bowen and Sarah Levin disentangle the admissions and academic experiences of recruited athletes, walk-on athletes, and other students. In a field overwhelmed by reliance on anecdotes, the factual findings are striking--and sobering. Anyone seriously concerned about higher education will find it hard to wish away the evidence that athletic recruitment is problematic even at those schools that do not offer athletic scholarships. Thanks to an expansion of the College and Beyond database that resulted in the highly influential studies *The Shape of the River* and *The Game of Life*, the authors are able to analyze in great detail the backgrounds, academic qualifications, and college outcomes of athletes and their classmates at thirty-three academically selective colleges and universities that do not offer athletic scholarships. They show that recruited athletes at these schools are as much as four times more likely to gain admission than are other applicants with similar academic credentials. The data also demonstrate that the typical recruit is substantially more likely to end up in the bottom third of the college class than is either the typical walk-on or the student who does not play college sports. Even more troubling is the dramatic evidence that recruited athletes "underperform:" they do even less well academically than predicted by their test scores and high school grades. Over the last four decades, the athletic-academic divide on elite campuses has widened substantially. This book examines the forces that have been driving this process and presents concrete proposals for reform. At its core, *Reclaiming the Game* is an argument for re-establishing athletics as a means of fulfilling--instead of undermining--the educational missions of our colleges and universities.
