Record Nr. UNINA9910461304903321 Inclusion and exclusion through youth sport // edited by Symeon **Titolo** Dagkas and Kathleen Armour Pubbl/distr/stampa Milton Park, Abingdon, Oxon;; New York:,: Routledge,, 2012 **ISBN** 1-283-46134-X 9786613461346 1-136-97619-1 0-203-85239-7 Descrizione fisica 1 online resource (283 p.) Collana Routledge studies in physical education and youth sport ArmourKathleen M Altri autori (Persone) **DagkasSymeon** Disciplina 796.083 Soggetti Sports for children Sports for children - Social aspects Physical education for children Physical fitness for youth Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Inclusion and Exclusion Through Youth Sport; Contents; List of figures and tables; Notes on contributors; Preface; Acknowledgements; Introduction: Symeon Dagkas and Kathleen Armour; Part I: Understanding exclusion; 1. The will for inclusion: bothering the inclusion/exclusion discourses of sport: Doune Macdonald, Bonnie Pang, Kelly Knez, Alison Nelson and Louise Mccuaig: 2. Understanding social exclusion and sport for children: Mike Collins: 3. Sport and social exclusion: an economic perspective: Paul Downward and Simona Rasciute 4. Sport, new social divisions and social inequality: Grant Jarvie5. 'I've lost my football . . . ': rethinking gender, the hidden curriculum and sport in the global context: Laura Azzarito; 6. Ability as an exclusionary concept in youth sport: Peter i. Hay: 7. Sexuality and youth sport: Ian Wellard; 8. The embodiment of religious culture and exclusionary

practices in youth sport: Symeon Dagkas and Tansin Benn; 9. Sporting

fat: youth sport and the 'obesity epidemic': Lisette Burrows and Jaleh McCormack; Part II: Moving towards inclusion; 10. Young people's voices in sport: Ann MacPhail

- 11. Lessons learned about gender equity and inclusion in physical education: Kimberly Oliver and Nate McCaughtry12. Children's talent development in sport: effectiveness or efficiency?: Jean Cote, Colleen Coakley and Mark Bruner; 13. Disability, sport and inclusion: Donna Goodwin and Danielle Peers; 14. Facilitating positive experiences of physical education and school sport for Muslim girls: Haifaa Jawad, Tansin Benn and Symeon Dagkas; 15. Sport and youth inclusion in the 'Majority World': Tess Kay
- 16. Physical education for all: the impact of standards and curriculum on student choice: Deborah Tannehill17. Dance and social inclusion: possibilities and challenges: Michael Gard and Doug Risner; Index

Sommario/riassunto

""We can reach far more people through sport than we can through political or educational programmes. In that way, sport is more powerful than politics. We have only just started to use its potential to build up this country. We must continue to do so." - Nelson Mandela Nelson Mandela's statement reflects a widely held view that sport can contribute in unique and far-reaching ways to the delivery of important social outcomes. But is this really the case? Can sport bring people from different backgrounds together, and in so doing act as a force for social transformation and change? In the language of policymakers and practitioners, can sport contribute to social inclusion or could it be argued that sport acts to marginalize and disadvantage some groups in society? In other words could sport reinforce, rather than challenge. social inequality? Focusing on youth sport as a touchstone sector of sport in society, this book examines the theoretical and empirical bases of arguments for the role of sport in social inclusion agendas. Authors are drawn from around the world and offer critical perspectives on assumptions underpinning the bold claims made about the power of sport. This book represents the most up-to-date and authoritative source of knowledge on inclusion and exclusion in youth sport. As such, it is essential reading for those who want to use sport to 'make a difference' in young people's lives. It is, therefore, recommended for students, researchers, policy makers and practitioners working in sports development, sports coaching, sport studies or physical education"---