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Titolo	Social skills training for children with Asperger syndrome and high-functioning autism [[electronic resource] /] / [by] Susan Williams White
Pubbl/distr/stampa	New York, : Guilford Press, c2011
ISBN	1-283-10898-4 9786613108982 1-60918-210-3
Descrizione fisica	1 online resource (192 p.)
Collana	Practitioner Guides in Child Psychotherapy
Disciplina	649/.68
Soggetti	Social skills - Study and teaching Asperger's syndrome Autism in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Clinical evaluation and assessment of social skills -- Types of intervention and adaptation for ASD -- Social skills training groups -- Strategies to use in the classroom -- Strategies for the clinic -- Working with parents to promote social development at home -- Improving social competence : beyond childhood.
Sommario/riassunto	This practical, research-based guide provides a wealth of tools and strategies for implementing social skills training in school or clinical settings. Numerous case examples illustrate common social difficulties experienced by children with high-functioning autism spectrum disorders (ASD) and Asperger syndrome; the impact on peer relationships, school performance, and behavior; and how social skills training can help. Chapters delve into the nuts and bolts of teaching and reinforcing core skills in classroom, small-group, or individual contexts, emphasizing ways to tailor interventions