

1. Record Nr.	UNINA9910461267703321
Autore	Greany Toby
Titolo	Creating a learning to learn school : research and practice for raising standards, motivation and morale / / Toby Greany & Jill Rodd
Pubbl/distr/stampa	Stafford : , : Network Educational Press Limited : , : Campaign for Learning, , [2003] ©2003
ISBN	1-283-20818-0 9786613208187 1-85539-709-9
Descrizione fisica	1 online resource (145 p.)
Disciplina	370.1523
Soggetti	School management and organization Education Educational change Educational innovations Learning, Psychology of Motivation in education Morale Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Acknowledgements; Foreword; David Miliband, MP, Minister of State for School Standards Department for Education and Skills; Heather Du Quesnay, Director and Chief Executive, National College for School Leadership; Introduction; 1. Why? The case for Creating a 'learning to learn' school; 2. 'Learning to learn' in context: educational reform in a changing world; 3. What is 'learning to learn'? The thinking behind the project; 4. About the 'learning to learn' research project; 5. The research findings; 6. Making it happen: how you can develop 'learning to learn' in your school 7. ResourcesAppendix; Index; A; B; C; D; E; F; G; H; I; K; L; M; N; O; P; Q; R; S; T; U; V; W

Sommario/riassunto

Creating a learning to learn school is a book for heads, senior managers and teachers interested in developing better schools, classrooms and learners. The book sets out: why 'learning to learn' is important; the implications of learning to learn for the government's educational reforms; what is meant by learning to learn; the findings from the Campaign for Learning's learning to learn research project; how heads and teachers can develop learning to learn in their own schools. [Click here to access the colour poster Do you know how you learn best?](#). This sets out the 5Rs for learning and is
