

1. Record Nr.	UNINA9910461246603321
Autore	Peperstraten Jan-Jaap van
Titolo	Literary intelligence [[electronic resource]] : a virtue theoretical analysis with special reference to its educational implications / / Jan-Jaap van Peperstraten
Pubbl/distr/stampa	Leiden, : Leiden University Press, 2010
ISBN	1-283-23200-6 9786613232007 94-006-0025-9
Descrizione fisica	1 online resource (270 p.)
Collana	LUP Dissertaties
Disciplina	153
Soggetti	Literature - Study and teaching (Higher) Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Literary Intelligence : a Virtue Theoretical Analysis with Special Reference to its Educational Implications; Table of Contents; Abstract; Acknowledgements; Chapter 1 : Introduction; Chapter 2: the Epistemic Dimension of the Concept of Literary Intelligence in Scrutiny; Chapter 3: Some Educational Implications of the Concept of Literary Intelligence: the Case of David Holbrook; Chapter 4: Literary Intelligence as a form of Practical Wisdom; Chapter 5: Towards a Theory of Intellectual Virtue; Chapter 6: Applying Virtue Theory to Reading Education; Chapter 7: A deontology of reading education Chapter 8: ConclusionAppendix; Bibliography
Sommario/riassunto	Many arguments have been made for the moral relevance of reading capacity. In this study Jan-Jaap van Peperstraten focuses on the most viable of these: the notion of a 'Literary Intelligence' as formulated by the English literary critic F.R. Leavis and his students. It is argued that Literary Intelligence is best conceptualized as a form of intellectual virtue: an acquired, intrinsically good, cognitive mental trait. Particular recourse is taken to the virtueethical work of Linda Trinkaus Zagzebski and it is concluded that the fostering of a reading praxis may lead to

