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Nota di contenuto	Literary Intelligence : a Virtue Theoretical Analysis with Special Reference to its Educational Implications; Table of Contents; Abstract; Acknowledgements; Chapter 1 : Introduction; Chapter 2: the Epistemic Dimension of the Concept of Literary Intelligence in Scrutiny; Chapter 3: Some Educational Implications of the Concept of Literary Intelligence: the Case of David Holbrook; Chapter 4: Literary Intelligence as a form of Practical Wisdom; Chapter 5: Towards a Theory of Intellectual Virtue; Chapter 6: Applying Virtue Theory to Reading Education; Chapter 7: A deontology of reading education Chapter 8: ConclusionAppendix; Bibliography
Sommario/riassunto	Many arguments have been made for the moral relevance of reading capacity. In this study Jan-Jaap van Peperstraten focuses on the most viable of these: the notion of a 'Literary Intelligence' as formulated by the English literary critic F.R. Leavis and his students. It is argued that Literary Intelligence is best conceptualized as a form of intellectual virtue: an acquired, intrinsically good, cognitive mental trait. Particular recourse is taken to the virtueethical work of Linda Trinkaus Zagzebski and it is concluded that the fostering of a reading praxis may lead to

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