

1. Record Nr.	UNINA9910291459903321
Autore	Justin, Eva
Titolo	I destini dei bambini zingari : educati in modo estraneo alla loro razza / Eva Justin ; edizione italiana a cura di Luca Bravi
Pubbl/distr/stampa	Milano : FrancoAngeli, 2018
ISBN	978-88-917-7055-4
Descrizione fisica	169 p. ; 20 cm
Collana	Pedagogia generale ; 18
Altri autori (Persone)	Bravi, Luca
Disciplina	305.891497 940.5318
Locazione	bfs
Collocazione	305.891497 JUS 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910461241403321
Autore	Langs Robert <1928->
Titolo	Doing supervision and being supervised // by Robert Langs
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©1994
ISBN	0-429-89864-9 0-429-47387-7 1-283-12493-9 9786613124937 1-84940-173-X
Descrizione fisica	1 online resource (295 p.)
Disciplina	616.89/023 616.8914
Soggetti	Supervision Supervision of employees Supervisors Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; FOREWORD; Introduction; CHAPTER ONE: Issues in supervising psychotherapy; CHAPTER TWO: A clinical foundation for supervisory practices; CHAPTER THREE: Models of supervision and unconscious validation; CHAPTER FOUR: Frames and systems: contexts for supervision; CHAPTER FIVE: The fixed frame of supervision; CHAPTER SIX: Privacy and confidentiality; CHAPTER SEVEN: Relative neutrality and anonymity; CHAPTER EIGHT: The process of supervision; CHAPTER NINE: The supervisor: basic issues; CHAPTER TEN: The supervisor: basic precepts of supervision CHAPTER ELEVEN: The supervisee: responsibilities and entitlements CHAPTER TWELVE: Supervisory crises; CHAPTER THIRTEEN: Taking issue with the standard models of supervision; CHAPTER FOURTEEN: Self-processing supervision; REFERENCES; INDEX
Sommario/riassunto	There is always a lively interest in the supervisory process and its

explication. Courses in supervision abound and the critical role of supervision in becoming a psychotherapist is widely acknowledged. It is for this reason that this book aims to present the essentials of supervision, establish validated principles of teaching and learning, define a series of optimal supervisory precepts, consider some of the basic issues in this sometimes difficult arena, explore the supervisee's concerns as the student, and address the future of supervisory work. Supervision should be principled and properly framed, sufficiently consistent and well defined to assure the supervisee the best possible supervisory experience and the supervisor a situation with as little possibility of crisis and untoward reactions, and as much reward as possible. This book is dedicated to both teachers and students: to their growth, maturation and ultimately to better psychotherapy for their patients.
