

1. Record Nr.	UNINA9910461220703321
Titolo	Challenges to religious liberty in the twenty-first century / / edited by Gerard V. Bradley [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2012
ISBN	1-139-33430-1 1-107-22919-7 1-280-39405-6 9786613571977 1-139-33772-6 1-139-34017-4 1-139-34175-8 1-139-33685-1 1-139-33859-5 0-511-99823-6
Descrizione fisica	1 online resource (xvii, 211 pages) : digital, PDF file(s)
Disciplina	201/.723
Soggetti	Freedom of religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Part I. "Originalist" Jurisprudence of the Religion Clauses in the Twenty-First Century: ; 1. The establishment clause and the "problem of the church" / Steven D. Smith; ; 2. Dueling Cliques: Stevens and Scalia on the original meaning of the establishment clause / Gerard V. Bradley -- ; Part II. Coercion or Manipulation of Religious Beliefs and Practices: States' Basic Responsibilities: ; 3. Coercion and religious exercises / Kent Greenawalt; ; 4. Religious freedom and (and in) institutions / Richard W. Garnett -- ; Part III. Understanding the Traditional Right of "Conscientious Objection": the New Century's Greatest Challenges: ; 5. Free exercise, religious conscience, and the common good / Christopher Wolfe; ; 6. Conscience, religion, and the state / Christopher Tollefson -- ; Part IV. The Unique and Unprecedented Challenges of Globalization to Religious Liberty: ; 7. Globalization and the free

exercise of religion worldwide / Jose Casanova; ; 8. The irony of a globalizing future: economics, technology, identity, and religious liberty / William Inboden -- ; Part V. The United States' Basic Moral Responsibilities to Promote Religious Liberty Abroad: ; 9. A foreign policy of religious freedom: theoretical and evidentiary foundation / Daniel Philpott; ; 10. International religious freedom and moral responsibility / Thomas Farr.

Sommario/riassunto

Almost everyone today affirms the importance and merit of religious liberty. But religious liberty is being challenged by new questions (for example, use of the niqab or church adoption services for same-sex couples) and new forces (such as globalization and Islamism). Combined, these make the meaning of religious liberty in the twenty-first century uncertain. This collection of essays by ten of the world's leading scholars on religious liberty takes aim at these issues. The book is arranged around five specific challenges to religious liberty today: the state's responsibility to prevent coercion and intimidation of believers by others within the same faith community; the US's basic moral responsibilities to promote religious liberty abroad; how to understand and apply the traditional right of conscientious objection in today's circumstances; the distinctive problems presented by globalization; and the viability today of an 'originalist' interpretation of the First Amendment religion clauses.

2. Record Nr.	UNINA9910480360903321
Autore	Teele Sue
Titolo	Overcoming barricades to reading : a multiple intelligences approach / / Sue Teele
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6031-8 1-4833-6250-7
Descrizione fisica	1 online resource (233 p.)
Disciplina	372.47/2
Soggetti	Developmental reading Reading (Elementary) Multiple intelligences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; About the Author; Chapter 1 - Introduction; Crystallizing and Paralyzing Experiences; Children's Developmental Progressions; Chapter 2 - The Theory of Multiple Intelligences: A Vehicle for Learning; The Theory of Multiple Intelligences; Linguistic Intelligence; Logical-Mathematical Intelligence; Spatial Intelligence; Musical Intelligence; Bodily-Kinesthetic Intelligence; Intrapersonal Intelligence; Interpersonal Intelligence; The Teele Inventory of Multiple Intelligences; Chapter 3 - The Relationship of the Brain to Teaching Reading Connections in the Brain Stem, the Limbic System, and the Cerebral CortexRight and Left Hemispheres; Lobes of the Brain; Neural Branching and Pruning; The Relationship of the Brain to Reading; Three Brain Systems; How Children Acquire Language; Chapter 4 - The Process of Learning to Read; History of the English Language's Oral and Written System; Language and Learning; The Process of Learning to Read; Different Approaches to Teaching Reading; The Systematic Phonics Approach; The Literature-Based, Whole-Language Approach; Studies about Different Reading Approaches

A Multifaceted, Integrated Approach to Teaching ReadingCharacteristics of a Multifaceted, Integrated Model for Teaching Reading; Chapter 5 - The Reading Process: How Children Learn to Read; Phonics, Phonemic Awareness, and Phonological Awareness; Phonics; Phonemic Awareness; Ways to Teach Phonemic Awareness; Phonological Awareness; Alphabet Knowledge; Metalinguistic Awareness; Automaticity; Activities to Assist Beginning Readers in Relating Phonemic Awareness to Vocabulary Development; The Role of Spelling in the Reading Process; Sounds in Language; The Translation Process of Reading

Chapter 6 - Comprehension and Writing SkillsOral Language; Teaching Students to Comprehend What They are Reading; Comprehension Strategies, Approaches for Teaching These Strategies, and Intelligences That Match Each Strategy; Text Structure; Narrative; Exposition; Teaching Students to Write; The Progression from Reading to Writing; Chapter 7 - Structural Techniques That Assist Students in Improving Decoding, Comprehension, and Writing Skills; Venn Diagram; Timeline; Sequence-of-Events Chain; Clusters, Webs, and Maps; Synonym Web; Word Map; Semantic Word Map; Concept Map; Descriptive Map Word WebsDiagramming Sentences; Concept Wheel; Sound Wheel; Storyboard; Story Pyramid; Pictorial Input; T-Chart; Graphic Organizers and Multiple Intelligences; Chapter 8 - Strategies for Integrating the Theory of Multiple Intelligences into Teaching Reading; The Relationship of Spatial Intelligence to Reading; Integrating Musical Intelligence into Teaching Reading; Activities That Utilize Bodily-Kinesthetic Intelligence to Teach Decoding and Vocabulary Skills; Teaching Reading to Logical-Mathematical Learners Activities Using Multiple Intelligences to Assist in Developing Comprehension Skills

Sommario/riassunto

This exciting resource helps teachers capitalize on the individual strengths of their students to unlock the door to literacy.
