Record Nr. UNINA9910461167203321 Autore McDermott Kathryn A. <1969-> **Titolo** High-stakes reform [[electronic resource]]: the politics of educational accountability / / Kathryn A. McDermott Washington, D.C.,: Georgetown University Press, c2011 Pubbl/distr/stampa **ISBN** 1-58901-788-9 Descrizione fisica 1 online resource (236 p.) Collana Public management and change series 379.1/580973 Disciplina Educational accountability - United States - States Soggetti School improvement programs - United States - States - Evaluation Educational accountability - Connecticut Educational accountability - Massachusetts Educational accountability - New Jersey Education - Standards - Connecticut Education - Standards - Massachusetts Education - Standards - New Jersey Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover: Contents: List of Illustrations: Acknowledgments: List of Abbreviations; 1 Scrutinizing Educational Performance; 2 Performance-Based Accountability; 3 The Evolution of Educational Accountability; 4 Education Standards and Performance Accountability, 1970-2001: 5 Educational Performance Accountability in Three States; 6 Education Finance and Accountability in Massachusetts: "The Grand Bargain"; 7 Accountability and Equity in New Jersey: "Where Home Rule Hasn't Worked, the Legislature Must Do What Home Rule Has Not Done" 8 Incrementalism and Local Control in Connecticut: "I'm Not Out Looking for Your Keys" 9 Assessing Performance Accountability in Education: 10 Lessons for Performance Measurement Research and Practice; References; Index

Performance accountability has been the dominant trend in education policy reform since the 1970's. State and federal policies set standards

Sommario/riassunto

for what students should learn; require students to take ""high-stakes"" tests to measure what they have learned; and then hold students, schools, and school districts accountable for their performance. The goal of these policies is to push public school districts to ensure that all students reach a common threshold of knowledge and skills. High-Stakes Reform analyzes the political processes and historical context that led to the enactment of state-level...