

1. Record Nr.	UNINA9910454770603321
Autore	Bowen Maggie
Titolo	The autism inclusion toolkit [[electronic resource] ] : training materials and facilitator notes // Maggie Bowen and Lynn Plimley
Pubbl/distr/stampa	Los Angeles, [Calif.] ; ; London, : SAGE, c2008
ISBN	9786612262746 1-4129-4756-1 1-282-26274-2 1-84920-642-2
Descrizione fisica	1 online resource (129 p.)
Altri autori (Persone)	PlimleyLynn
Disciplina	371.94
Soggetti	Autistic children - Education Mainstreaming in education Inclusive education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 101-104) and index.
Nota di contenuto	Contents; CD Contents; Key of Icons; Acknowledgements; About the Authors; Glossary; How to Use This Book; Preface; 1Planning INSET and Using the Training Materials in your Setting; 2 Living with Autistic Spectrum Disorders (ASDs): Same World; Different Perspectives; 3 The Impact of the Triad of Impairments on Everyday Life; 4 Sensory Issues; 5 The Educational Implications of Autistic Spectrum Disorders (ASDs); 6 Creating an ASD-Friendly Environment; 7 Behaviour Management; 8 Pupil Participation and Peer Group Awareness; 9 Working with Parents and Other Professionals 10 Planning for Transition11 Intervention Programmes - TEACCH, PECS and Social Stories; 12 Carrying Out a School Audit and Planning for Access and Inclusion; Useful Organizations; References; Index
Sommario/riassunto	A growing number of pupils with Autistic Spectrum Disorders are educated in mainstream settings. To support them effectively & maximise their learning potential, it is essential that all staff fully understand their needs. This training package can be used during staff meetings to ensure autism-friendly practice throughout the school.

2. Record Nr.	UNINA9910461165303321
Autore	Greenwood Andrea <1961->
Titolo	An introduction to the Unitarian and Universalist traditions // Andrea Greenwood, Mark W. Harris [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-139-12404-8 1-107-22603-1 1-283-29829-5 9786613298294 1-139-12208-8 0-511-84333-X 1-139-11634-7 1-139-12700-4 1-139-11417-4 1-139-11198-1
Descrizione fisica	1 online resource (ix, 257 pages) : digital, PDF file(s)
Collana	Introduction to religion
Disciplina	230/.9132
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Beginnings -- Great Britain -- From revelation to reason: America 1630-1833 -- From reason to intuition to freedom: USA 1833-1894 -- A religion for one world -- Congregational polity -- Worship -- Sources of faith -- Science and ecology -- Architecture, art, and music -- Education and social justice -- Current issues, new directions.
Sommario/riassunto	How is a free faith expressed, organised and governed? How are diverse spiritualities and theologies made compatible? What might a religion based in reason and democracy offer today's world? This book will help the reader to understand the contemporary liberal religion of Unitarian Universalism in a historical and global context. Andrea Greenwood and Mark W. Harris challenge the view that the Unitarianism of New England is indigenous and the point from which the religion spread.

Relationships between Polish radicals and the English Dissenters existed and the English radicals profoundly influenced the Unitarianism of the nascent United States. Greenwood and Harris also explore the US identity as Unitarian Universalist since a 1961 merger and its current relationship to international congregations, particularly in the context of twentieth-century expansion into Asia.

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