

1. Record Nr.	UNINA9910461164303321
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Titolo	Human Factors in Healthcare [[electronic resource]] : Level Two
Pubbl/distr/stampa	[Oxford] : , : Oxford University Press, , 2015
ISBN	0-19-164958-9 0-19-181072-X 0-19-164957-0
Descrizione fisica	1 online resource (271 p.)
Disciplina	610.289
Soggetti	Medical Errors - prevention & control Patient Safety Patient Harm Electronic Books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; 1 Introduction; 2 Situational awareness; 3 Decision making; 4 Conflict resolution and team development; 5 Debriefing; 6 Leadership; 7 Learning culture; 8 Teaching human factors in healthcare; Appendix 1; Index
Sommario/riassunto	This work builds on 'Human Factors in Healthcare: Level One' by delving deeper into the challenges of leadership, conflict resolution, and decision making that healthcare professionals currently face. It is written in an easy to understand style and includes a wealth of real-life examples of errors and patient safety issues.

2. Record Nr.	UNINA9910506404803321
Titolo	Emergency Remote Learning, Teaching and Leading: Global Perspectives // edited by Charmaine Bissessar
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030765910 3030765911
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (263 pages)
Disciplina	371.3344678
Soggetti	Educational technology Education, Higher Education and state Digital Education and Educational Technology Higher Education Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1: Online Learning in Times of Crises -- Chapter 1: Students', Teachers' and Leaders' responses to the move from face-to-face to online learning: A case study -- Chapter 2: Motivation of students for online learning: Challenges and Constraints -- Chapter 3: Moving from face-to-face to online learnin: Instructors' Perspectives in Emergency Education -- Chapter 4: COVID-19 Implications for the Future of Higher Education Internships -- Chapter 5: Navigating Isolation: Written feedback to online NNES (Non-Native English Speaking) research students in an emergency environment -- Chapter 6: Teaching the arts through online education in times of crisis -- Chapter 7: How prepared are we for online education? The case of Ukraine -- Chapter 8: Isolation at Work: A Comparison between On Campus and Online Faculty during the Covid-19 Lockdown -- Chapter 9: Emergence of synchronous technologies and the pivotal role they play in online education in the time of emergency -- Part 3: Online Leadership in Times of Crises -- Chapter 10: Higher Education Quality Assurance in

Sommario/riassunto

This book exemplifies the challenges and successes of online learning, teaching and leading in times of crises. It helps shed light on the issues facing online and face-to-face practitioners having to cope with the COVID-19 pandemic and continue education within the confines of a specific interface. The volume includes new research and information, which can be built upon in the coming months and years depending on how long the pandemic persists. Therefore, it adds a geometric dimension to the current research on online teaching, learning and leading with emphasis on what can be done during a pandemic. The book is beneficial because it is timely and significant based on current happenings in the world. Its findings contribute to expansive research on online learning, teaching and leading but with a focus on emergency education. The information contained in the book is significant to different regions in the world such as the Caribbean, UK, USA, Greece, Mauritius *inter alia*. The book is of interest to teachers, students, parents, leaders and anyone who wants to adopt online education.