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Descrizione fisica	1 online resource (256 p.)
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	8. Some thoughts on the broader context: neighbourhoods and peersIntroduction; Neighbourhoods and adolescent mental health; Have young people's neighbourhood experiences changed over recent decades?; The role of peers in neighbourhood effects; Conclusion; 9. Reflections and implications; Our starting point; The assembled

evidence; Some integrating themes; Looking forward; Conclusion; References; The Nuffield Foundation's Changing Adolescence Programme; Reference list for primary data sources for graph data in Chapter Seven; Index.

Does school matter for mental health? What has changed? Time trends in the structures of secondary education in the UK; What do young people say?; Are there trends in other 'school-related' problems?; Conclusion; 7. Trends in adolescent substance use and their implications for understanding trends in mental health; Introduction; Research questions; What do we mean by 'substance use'?; Methodological considerations; National trends; More recent trends in adolescent alcohol use since 1980; International trends and comparisons; Overlap and relationship with mental health outcomes; Conclusion.

What does existing research tell us about trends in young people's time use? New analyses of UK data on time trends in young people's time use from 1975-2000; Results; Conclusion; 5. Trends in parenting: can they help explain time trends in problem behaviour? 1; Introduction; What do we mean by 'parenting of adolescents'?; How has parenting changed?; Could trends in family structure account for trends in adolescent problem behaviour?; Implications of trends in parenting; Conclusion; 6. Educational changes and possible links with adolescent well-being: 1970s to 2000s; Introduction.

Demographic differences in adolescent mental health trends Real change or change in reporting?; Conclusion; 3. Stress and mental health in adolescence: interrelationship and time trends; Introduction; What do we mean by 'stress'?; Measurement issues; Particular stressors in adolescence; Stress reactions in adolescence; Stress and mental health: causal links in adolescence?; Time trends in adolescent stress; Conclusion; 4. Trends in adolescent time use in the United Kingdom; Introduction; What do we mean by 'time use' and how is it researched?; What matters about time use?

Changing adolescence; Contents; List of tables and figures; Acronyms and abbreviations; Notes on contributors; Acknowledgements; Foreword; 1. Introduction; Background; Some key terms; Nuffield Foundation Changing Adolescence Programme; Changing context for adolescence in the UK, 1975-2005; Overarching questions and themes; 2. Time trends in young people's emotional and behavioural problems, 1975-2005; Introduction; Trends in adolescent emotional problems; Trends in conduct problems and delinquency; Trends in attention deficit hyperactivity disorder.

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## Sommario/riassunto

This unique volume brings together the main findings from the Nuffield Foundation's Changing Adolescence Programme and explores how social change may affect young people's behaviour, mental health and transitions toward adulthood.

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