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| 1. Record Nr.           | UNINA9910461065103321  |
| Autore                  | Halstead Judith A  |
| Titolo                  | Pathways to a nursing education career [[electronic resource] ] : educating the next generation of nurses / / Judith A. Halstead, Betsy Frank  |
| Pubbl/distr/stampa      | New York, N.Y., : Springer Pub. Co., c2011   |
| ISBN                    | 1-283-13708-9<br>9786613137081<br>0-8261-0654-4  |
| Descrizione fisica      | 1 online resource (217 p.)   |
| Altri autori (Persone)  | FrankBetsy   |
| Disciplina              | 610.73071/1  |
| Soggetti                | Nursing schools - Faculty<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | The nursing faculty role : issues and trends -- Assuming the faculty role -- Determining institutional fit : finding the perfect faculty position -- Beginning your faculty career -- Developing in the role of teacher -- Developing your identity as a scholar -- Determining your service commitment -- Planning your career trajectory.  |
| Sommario/riassunto      | ""All too often novice educators enter their first teaching position and find their adjustment to the role of a faculty member daunting.... [This volume] is a 'must read' for any novice educator transitioning from the role of clinician or graduate student to educator....You [will] learn how to become a faculty member, integrating the competencies you bring to the setting with your new role as educator."" Marilyn H. Oermann , PhD, RN, FAAN, ANEF. Professor and Division Chair, School of Nursing. University of North Carolina at Chapel Hill. (From the Foreword). This highly accessible volume is de |

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| 2. Record Nr.           | UNINA9910779339503321   |
| Autore                  | Migge Bettina   |
| Titolo                  | Exploring language in a multilingual context : variation, interaction and ideology in language documentation / / Bettina Migge, Isabelle Leglise [[electronic resource]]  |
| Pubbl/distr/stampa      | Cambridge : , : Cambridge University Press, , 2013  |
| ISBN                    | 1-139-88781-5<br>1-139-79311-X<br>1-139-78315-7<br>0-511-97900-2<br>1-139-77873-0<br>1-139-78172-3<br>1-139-77569-3<br>1-283-81237-1<br>1-139-77721-1   |
| Descrizione fisica      | 1 online resource (xi, 359 pages) : digital, PDF file(s)  |
| Classificazione         | LAN009000   |
| Disciplina              | 427/.9882   |
| Soggetti                | Sranan language - Grammar, Historical<br>Sranan language - French Guiana<br>French Guiana Languages   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Title from publisher's bibliographic system (viewed on 05 Oct 2015).  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | 1. Introduction -- 2. The political, social and linguistic contexts of French Guiana -- 3. The Maroons: historical and anthropological notes -- 4. What's in the name Takitaki? Investigating linguistic ideologies -- 5. The social profiles of some Takitaki speakers: the data for this study -- 6. Towards the linguistic structure of Takitaki: an analysis of Takitaki -- 7. Communicating in Takitaki: Maroons and non-Maroons in interaction -- 8. Linguistic practices among urban Maroons -- 9. On Takitaki and its insights. |
| Sommario/riassunto      | Proposing a new methodological approach to documenting languages spoken in multilingual societies, this book retraces the investigation of one unique linguistic space, the Creole varieties referred to as Takitaki  |

in multilingual French Guiana. It illustrates how interactional sociolinguistic, anthropological linguistic, discourse analytical and quantitative sociolinguistic approaches can be integrated with structural approaches to language in order to resolve rarely discussed questions systematically (what are the outlines of the community, who is a rightful speaker, what speech should be documented) that frequently crop up in projects of language documentation in multilingual contexts. The authors argue that comprehensively documenting complex linguistic phenomena requires taking into account the views of all local social actors (native and non-native speakers, institutions, linguists, non-speakers, etc.), applying a range of complementary data collection and analysis methods and putting issues of ideology, variation, language contact and interaction centre stage. This book will be welcomed by researchers in sociolinguistics, linguistic anthropology, fieldwork studies, language documentation and language variation and change.

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