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Sommario/riassunto	This book provides a functional curriculum for social skill work in the group setting for children with Asperger syndrome. Adams, who is Director of the Radford University Autism Center, has been providing group intervention for children with AS for the past five years, and has based this guide directly on case studies and experience. The result is a necessary guide to an approach that proves ideal for both clinicians and the children they work with. In a group setting, children learn to be part of a group and to interact with peers, while clinicians are able to

provide social skill instruction

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