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Nota di contenuto	Foreword -- Introduction / Martin Prew and Felix Maringe -- Policy and planning -- Gauteng Department of Education : a policy review / Shireen Motala, Sean Morrow and Yusuf Sayed -- Implementation frameworks and systems -- Twenty years of curriculum development in Gauteng : successes and challenges / Felix Maringe -- Structure and governance of systems, stakeholder engagement, roles and powers / A. D. Padayachee, Anusha Naidu and Tom Waspe -- Financing education in Gauteng : using the budget to improve opportunities / Raj Mestry -- Resourcing public ordinary schools / Gugu Nyanda -- Human resource management systems / Zakhele Mbokazi -- Teacher knowledge and professional development / Francine de Clercq and Yael Shalem -- Implementation processes -- Professional development : the cases of Sci-Bono Discovery Centre and the Matthew Goniwe School of Leadership and Governance / Tony Bush -- Early childhood education : levelling the playing fields in Gauteng / Lorayne Excell -- Working towards education for all in Gauteng / Elizabeth Walton -- Adult education and training in Gauteng 1994-2014 : dream, reality, possibility / Edward French and Barbara Dale-Jones -- A case of unfinished business : the transformation of further education and training colleges in Gauteng / Anthony Gewer and Makano Morojele -- Change, access, quality and choice : the independent school sector in

Gauteng 1994-2014 / Jane Hofmeyr -- Interventions to improve schools, their measurement and assessment of impact -- Educational outcomes in Gauteng 1995-2011 : an overview of provincial performance in standardised assessments / Nicholas Spaull -- The carrot and the stick : school improvement through support and accountability / Veerle Dieltiens and Brian Mandipaza.

Sommario/riassunto

Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.