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| 1. Record Nr.           | UNINA9910461025503321  |
| Autore                  | Gullion Jessica Smartt <1972->   |
| Titolo                  | Fracking the neighborhood : reluctant activists and natural gas drilling<br>// Jessica Smartt Gullion  |
| Pubbl/distr/stampa      | Cambridge, Massachusetts ; ; London, England : , : The MIT Press, ,<br>2015<br>©2015   |
| ISBN                    | 0-262-32979-4  |
| Descrizione fisica      | 1 online resource (211 p.)   |
| Collana                 | Urban and Industrial Environments  |
| Disciplina              | 622/.3381  |
| Soggetti                | Gas wells - Hydraulic fracturing - Environmental aspects - United States<br>Urban pollution - United States<br>Environmentalism<br>Urban ecology (Sociology)<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Contents; Preface; Acknowledgments; Introduction; 1 Oil and Gas Development; 2 A Brief Overview of Natural Gas Drilling in Texas; 3 Activists' Concerns about Health; 4 A Lack of Competent Guardians; 5 Reluctant Activists; 6 Epistemic Privilege; 7 Performative Environmentalism; 8 (In)Visibility in the Gas Field; References; Index; Series List  |
| Sommario/riassunto      | Jessica Smartt Gullion examines what happens when natural gas extraction by means of hydraulic fracturing, or 'fracking', takes place not on wide-open rural land but in a densely populated area with homes, schools, hospitals, parks, and businesses. Gullion focuses on fracking in the Barnett Shale, the natural gas-rich geological formation under the Dallas, Fort Worth metroplex. She gives voice to the residents<br>- for the most part educated, middle class, and politically conservative<br>- who became reluctant anti-drilling activists in response to perceived environmental and health threats posed by fracking. |

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| 2. Record Nr.           | UNINA9910461685803321   |
| Autore                  | Stiglitz Joseph E.  |
| Titolo                  | Creating a learning society : a new approach to growth, development, and social progress // Joseph E. Stiglitz and Bruce C. Greenwald   |
| Pubbl/distr/stampa      | New York : , : Columbia University Press, , 2015<br>©2015   |
| ISBN                    | 0-231-54062-0   |
| Edizione                | [Reader's edition.]   |
| Descrizione fisica      | 1 online resource (427 p.)  |
| Collana                 | Kenneth J. Arrow Lecture Series   |
| Disciplina              | 303.3/2  2 23   |
| Soggetti                | Social learning<br>Information society<br>Progress<br>Electronic books.   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Front matter -- Contents -- Preface to the Reader's Edition -- Preface to the Original Edition -- Acknowledgments -- Introduction -- Part one. Creating a Learning Society -- Chapter one. The Learning Revolution -- Chapter two. On the Importance of Learning -- Chapter three. A Learning Economy -- Chapter four. Creating a Learning Firm and a Learning Environment -- Chapter five. Market Structure, Welfare, and Learning -- Chapter six. The Welfare Economics of Schumpeterian Competition -- Chapter seven. Learning in a Closed Economy -- Chapter eight. The Infant-Economy Argument for Protection: Trade Policy in a Learning Environment -- Part two. Policies for a Learning Society -- Chapter nine. The Role of Industrial and Trade Policy in Creating a Learning Society -- Chapter ten. Financial Policy and Creating a Learning Society -- Chapter eleven. Macroeconomic and Investment Policies for a Learning Society -- Chapter twelve. Intellectual Property -- Chapter thirteen. Social Transformation and the Creation of a Learning Society -- Chapter fourteen. Concluding Remarks -- Notes -- References -- Index |
| Sommario/riassunto      | Since its publication Creating a Learning Society has served as an effective tool for those who advocate government policies to advance   |

science and technology. It shows persuasively how enormous increases in our standard of living have been the result of learning how to learn, and it explains how advanced and developing countries alike can model a new learning economy on this example. Creating a Learning Society: Reader's Edition uses accessible language to focus on the work's central message and policy prescriptions. As the book makes clear, creating a learning society requires good governmental policy in trade, industry, intellectual property, and other important areas. The text's central thesis-that every policy affects learning-is critical for governments unaware of the innovative ways they can propel their economies forward.

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| 3. Record Nr.           | UNISALENTO991003244239707536   |
| Autore                  | Fisher, Herbert Albert Laurens   |
| Titolo                  | L'esperimento liberale / H. A. L. Fisher ; traduzione italiana di Ada Prospero |
| Pubbl/distr/stampa      | Bari : Gius. Laterza & Figli, 1937   |
| Descrizione fisica      | 488 p. ; 22 cm   |
| Collana                 | Storia d'Europa ; 3<br>Collezione storica                                      |
| Altri autori (Persone)  | Marchesini Gobetti, Ada  |
| Disciplina              | 940  |
| Soggetti                | Europa - Storia  |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |