

1. Record Nr.	UNINA9910461009403321
Autore	Strange Charles Carney
Titolo	Designing for learning : creating campus environments for student success // C. Carney Strange, James H. Banning
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-82350-8 1-118-82347-8
Edizione	[Second edition.]
Descrizione fisica	1 online resource (370 p.)
Disciplina	378.1/9610973
Soggetti	College environment - United States Campus planning - United States College facilities - United States - Planning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Components and impacts of campus environments -- Physical environments : the role of place and design -- Aggregate environments : the impact of human characteristics -- Organizational environments : how institutional goals are achieved -- Constructed environments : different views through different eyes -- Designing campus environments that foster student learning and success -- Promoting inclusion and safety -- Encouraging participation and engagement -- Building communities of learning -- Learning through mobile technology -- Assessing and creating designs for student success.
Sommario/riassunto	Understand the design factors of campus environmental theory that impact student success and create a campus of consequence Designing for Learning is a comprehensive introduction to campus environmental theory and practice, summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design. This second edition offers new coverage of universal design, learning communities, multicultural environments, online environments, social networking, and safety, and challenges educators to evaluate the potential

