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Transition into Middle School"; "Perceptions: Student, Parent, and Teacher"; "Student Perceptions"
"Parent and Teacher Perceptions""Practitioner Implications of Perception Research"; "Outcomes"; "Factors Related to School Transitions"; "Individual Factors"; "School Environment"; "Family and Peer Environments"; "Summary"; "Using Thematic Frames for School Transitions"; "Interventions and Programs"; "Implications"; "References"; "5 Activities and Strategies for Implementing Transition Programs"; "Paving the Way for Transition"; "Form a Transition Committee"; "Visit the Feeder/Receiving Schools"; "Host an Open House for Parents and Students"
"Establish a Buddy System or Ambassador Program for Students and Parents""Offer a Shadow Day"; "Maintain Contact During the Summer"; "Once the School Year Starts"; "Other Suggestions"; "Fledgling Redhawk Program"; "References"; "6 How Educators Can Ease the Transition"; "The Role of the Central Office"; "The Role of the School Principal"; "The Role of the School Counselor"; "The Role of the Classroom Teacher"; "Classroom Teachers as Agents of Socialization"; "References"; "References"
