Record Nr. UNINA9910460994003321 **Titolo** Supervision and agency management for counselors: a practical approach / / Elizabeth R. O'Brien, Michael A. Hauser, editors Pubbl/distr/stampa New York, New York: ,: Springer Publishing Company, , 2016 ©2016 **ISBN** 0-8261-2799-1 Descrizione fisica 1 online resource (232 p.) Disciplina 616.890068 Soggetti Clinical psychology - Practice Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Cover: Title: Copyright: Contents: Contributors: Preface: Nota di contenuto Acknowledgments: Share Supervision and Agency Management for Counselors: A Practical Approach; Chapter 1: Orientation to Agency Management and Supervision: Introduction: Clinical Mental Health Agencies in the 21st Century; Community Stakeholders; Stakeholders and Program Evaluation; Demographics; Historical Factors; Multidisciplinary Teams; Overview of Supervision; Defining Supervision in a Clinical Setting; Supervision Process and Roles; Roles and Responsibilities; Commitment to Continuous Professional Engagement and Training; Summary Reflection QuestionsSuggested Resources; References; Chapter 2: Individual and Group Supervision; Introduction; Characteristics of Effective Supervisors; Characteristics of Effective Supervision; Tools of Supervision; Supervisor Rights; Supervisee Rights; Determining Supervision Modality; Individual Supervision; Group Supervision; Multicultural Supervision; Assessing Multicultural Awareness; Modeling Diversity Understanding in the Supervisory Role; Continuing Personal Growth in Diversity Areas; Summary; Reflection Questions; Reflection Questions for Supervisees Reflection Questions for SupervisorsSuggested Resources: References:

Chapter 3: Ethical Issues in the Supervisory Relationship; Introduction;

Overview of the ACA Code of Ethics; Preamble; Terminology; Supervision; Supervisory Ethical Responsibilities; Competence; Supervisor Competence; Supervisee Competence; Feedback and Evaluation; Informed Consent and Due Process; Ethical Decision Making; Confidentiality; Client Confidentiality; Supervisee Confidentiality; Multiple Relationships; Liability; Direct Liability; Vicarious Liability; Reflection Questions; Suggested Resources; References

Chapter 4: Theories of SupervisionIntroduction; The Role of Theory in Counseling and Supervision; To Have or Not to Have? Why a Supervision Model Matters; Theory and the Supervisory Alliance; Supervision Models: Categories; Developmental Models of Supervision; Step-by-Step Process Models: The Loganbill et al. Model of Supervision; Stages-of-Development Models: Integrated Developmental Model; Counseling Theory-Based Models: Cognitive Behavioral Supervision; Theory Tenets; Putting the Theory to Work; Structuring a CBS Session; CBS Practices; A Social Role Model of Supervision

The Discrimination ModelSummary; Reflection Questions; References; Chapter 5: Evaluation; Introduction; Definition of Evaluation; History of Evaluation; Purpose of Evaluation; Ethics in Evaluation; SMART Goals; Considerations Before Beginning an Evaluation; Types (Models) of Evaluation; Evaluation of the Therapist; General Positive Descriptors; Cultivates Hope/Enhances Expectancies; Warmth/Positive Regard; Empathic Understanding; Socially Sanctioned Healer; Acceptance; Evaluation of the Client's Experience; Physical Environment; Staffing-Related Issues; Communications; Quality Improvement Amy's New Challenge