

1. Record Nr.	UNINA9910460973203321
Autore	Rosser Sue Vilhauer
Titolo	Breaking into the lab [[electronic resource] ] : engineering progress for women in science / / Sue V. Rosser
Pubbl/distr/stampa	New York, : New York University Press, c2012
ISBN	0-8147-7153-X 0-8147-7152-1
Descrizione fisica	1 online resource (262 p.)
Disciplina	500.82/0973
Soggetti	Women scientists - United States Sex discrimination in science - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments -- Introduction : why women in science are still controversial after thirty years -- Starting careers : plus ca change, plus c'est la meme chose -- Positive interventions from mentors and mentoring networks -- New filters for senior women scientists -- Advancing women scientists to senior leadership positions -- The gender gap in patents -- The impact that women have made on science and technology -- Conclusion: women in science are critical for society -- Appendix A: grants to support women scientists cited in this book -- Bibliography -- Index -- About the author.
Sommario/riassunto	Why are there so few women in science? In Breaking into the Lab, Sue Rosser uses the experiences of successful women scientists and engineers to answer the question of why elite institutions have so few women scientists and engineers tenured on their faculties. Women are highly qualified, motivated students, and yet they have drastically higher rates of attrition, and they are shying away from the fields with the greatest demand for workers and the biggest economic payoffs, such as engineering, computer sciences, and the physical sciences. Rosser shows that these continuing trends are not only disappointing, they are urgent: the U.S. can no longer afford to lose the talents of the women scientists and engineers, because it is quickly losing its lead in

science and technology. Ultimately, these biases and barriers may lock women out of the new scientific frontiers of innovation and technology transfer, resulting in loss of useful inventions and products to society.

2. Record Nr.	UNINA9910779577903321
Autore	Lemche Niels Peter
Titolo	The A to Z of ancient Israel [[electronic resource] /] / Niels Peter Lemche
Pubbl/distr/stampa	Lanham, : Scarecrow Press, 2010
ISBN	1-299-35640-0 1-4616-7172-8
Descrizione fisica	1 online resource (318 p.)
Collana	The A to Z guide series ; ; no. 139
Altri autori (Persone)	LemcheNiels Peter
Disciplina	933.003
Soggetti	Jews - History Judaism - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published in 2004 as Historical dictionary of ancient Israel.
Nota di bibliografia	Includes bibliographical references (p. 267-301).
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Editor's Foreword; Reader's Notes; Preface: How to Read the Old Testament Historically- How to Read this Dictionary; Chronology; Abbreviations; The Dictionary; Bibliography; About the Author
Sommario/riassunto	For these very reasons, because Ancient Israel means so much to us and because we actually know so little for sure, The A to Z of Ancient Israel is particularly important. It examines the usual sources in the Old Testament and surveys the findings of more recent archaeological research to help us determine just what happened and when, a far from simple task. It includes entries on most of the persons, places, and events which are generally considered, and shows more broadly what the Kingdoms of Israel and Judah were like and what role they played in the ancient world, but it also define