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| 1. Record Nr.           | UNINA9910130767903321                                                                                                          |
| Autore                  | Clague                                                                                                                         |
| Titolo                  | Geological Field Guide to the Hawaiian Islands: Hilo to Honolulu, Hawaii, July 1-7, 21-27, 1989, Field Trip Guidebook T188/304 |
| Pubbl/distr/stampa      | [Place of publication not identified], : American Geophysical Union, 1991                                                      |
| ISBN                    | 1-118-66978-9                                                                                                                  |
| Lingua di pubblicazione | Inglese                                                                                                                        |
| Formato                 | Materiale a stampa                                                                                                             |
| Livello bibliografico   | Monografia                                                                                                                     |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph                                                                                |
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| 2. Record Nr.           | UNINA9910460922803321                                                                                                                                                                                                                                   |
| Titolo                  | Cross-curricular approaches to language education / / edited by Angeliki Psaltou-Joycey, Eleni Agathopoulou and Marina Mattheoudakis                                                                                                                    |
| Pubbl/distr/stampa      | Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014<br>©2014                                                                                                                                                                       |
| ISBN                    | 1-4438-7525-2                                                                                                                                                                                                                                           |
| Descrizione fisica      | 1 online resource (496 p.)                                                                                                                                                                                                                              |
| Disciplina              | 375.00942                                                                                                                                                                                                                                               |
| Soggetti                | Interdisciplinary approach in education - England<br>Interdisciplinary approach in education - Data processing<br>Electronic books.                                                                                                                     |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                 |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                      |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                              |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                         |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                          |
| Nota di contenuto       | ""TABLE OF CONTENTS""; ""LIST OF TABLES""; ""LIST OF FIGURES""; ""LIST OF ABBREVIATIONS""; ""INTRODUCTION""; ""CROSS-CURRICULAR APPROACHES""; ""CHAPTER ONE""; ""CHAPTER TWO""; ""CHAPTER THREE""; ""CHAPTER FOUR""; ""CHAPTER FIVE""; ""CHAPTER SIX""; |

""CHAPTER SEVEN""; ""CHAPTER EIGHT""; ""INTERCULTURAL APPROACHES TO TEACHING IMMIGRANT AND L2 LEARNERS""; ""CHAPTER NINE""; ""CHAPTER TEN""; ""CHAPTER ELEVEN""; ""CHAPTER TWELVE""; ""CLIL AT PRIMARY, SECONDARY AND TERTIARY LEVELS""; ""CHAPTER THIRTEEN""; ""CHAPTER FOURTEEN""; ""CHAPTER FIFTEEN""; ""CHAPTER SIXTEEN""; ""CHAPTER SEVENTEEN"" ""CHAPTER EIGHTEEN"" ""CHAPTER NINETEEN""; ""ICT APPLICATIONS IN CROSS-CURRICULAR LANGUAGE EDUCATION""; ""CHAPTER TWENTY""; ""CHAPTER TWENTY ONE""; ""CHAPTER TWENTY TWO""; ""CHAPTER TWENTY THREE""; ""CONTRIBUTORS""; ""SUBJECT INDEX""

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## Sommario/riassunto

Current applied linguistic research generally supports the adoption of interdisciplinary approaches in education with the objective of enhancing learners' progress and teachers' practices. In this spirit, this edited volume explores the issue of cross-curricular learning and teaching from a wider perspective. The twenty-three papers collected here are categorised in four thematic units, all of which, however, share a common feature: they focus on interdisciplinary learning and promote the integration of knowledge and skills from various subject areas. As such, all the papers brought together i

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