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| Nota di contenuto | Preliminary Material / Hava E. Vidergor and Carole Ruth Harris -- Characteristics of Able Gifted Highly Gifted Exceptionally Gifted and Profoundly Gifted Learners / Miraca U.M. Gross -- Engaging Different Types of Gifted Learners / Linda Kreger Silverman , Linda Powers |

Leviton and Steven C. Haas -- Who Is the Best Teacher of Gifted and Able Students? / Hava E. Vidergor -- The Role of the Gifted and Able Coordinator / Hava E. Vidergor -- Putting Together the Puzzle / Joyce VanTassel-Baska -- Culturally Derived Program Development for Gifted Students / Carole Ruth Harris -- Using the TASC Thinking and Problem-Solving Framework to Create a Curriculum of Opportunity across the Full Spectrum of Human Abilities / Belle Wallace -- Developing Real-Life Problem Solving / C. June Maker , Robert Zimmerman , Maria Paz Gomez-Arizaga , Randal Pease and Edith M. Burke -- The Integrated Curriculum Model / Joyce VanTassel-Baska -- The Multidimensional Curriculum Model / Hava E. Vidergor -- High Order Thinking, Problem Based and Project Based Learning in Blended Learning Environments / Hava E. Vidergor and Michal Krupnik-Gottlieb -- Creativity in the Gifted Child / Carole Ruth Harris -- Practical Strategies for Teaching Independent Study / Susan K. Johnsen -- A Comprehensive Plan for Authentic Integration of Technology in the Gifted Curriculum / Gillian Eriksson -- Incorporating Alternative Assessment / Hava E. Vidergor -- Arithmetic Is Answering the Question Whereas Mathematics Is Questioning the Answer / Rachel McAnallen -- Language Arts for Gifted Students / Carole Ruth Harris -- Social Studies for Gifted Students / Carole Ruth Harris -- Developing Leadership through Global Awareness and Global Learning / Dorothy A. Sisk -- Theory into Practice / Gilbert Clark and Enid Zimmerman -- Teaching Music to Gifted Children / Laura M. Schulkind -- Interdisciplinary Units / Hava E. Vidergor -- Excellence 2000 / Avi Poleg -- Physics and Medicine in Industry / Michal Krupnik-Gottlieb and Amos Cohn -- Teaching a Second Language / Hava E. Vidergor -- Relate-Create-Donate / Hava E. Vidergor -- Young Radio Broadcasters / Moshe Kastoryano and Hava E. Vidergor -- The Ambassador / Hava E. Vidergor -- Individualized Programs for Gifted with Various Talents / Carole Ruth Harris -- About the Contributors / Hava E. Vidergor and Carole Ruth Harris -- Index / Hava E. Vidergor and Carole Ruth Harris.

Sommario/riassunto

This book is a comprehensive study and guide for the classroom teacher, the gifted program coordinator, and the graduate student, who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness. It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field-tested techniques and alternative scenarios to accommodate every classroom situation. Contributors are internationally recognized experts who have come together to provide a sound, reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike. Among internationally renowned scholars are: Joyce Van Tassel-Baska, Susan Johnsen, June Maker, Belle Wallace, Linda Kreger-Silverman, Dorothy Sisk, Gillian Eriksson, Miraca Gross, Gilbert Clark, Enid Zimmerman, and Rachel McAnallen. Hava E. Vidergor Ph.D. is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph.D. in Learning, Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa, Israel. Carole Ruth Harris, Ed.D., formerly Director of G.A.T.E.S. Research & Evaluation, is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A. Harry Passow and A.J. Tannenbaum. She has served as Associate in International Education at Harvard University, Research Associate at Teachers College Columbia University, lecturer at University of Massachusetts, Lowell and University of Hawaii, Principal

Investigator at Research Corporation of the University of Hawaii, and
Director of the Center for the Gifted in Ebeye, Marshall Islands.
