

1. Record Nr.	UNINA9910460917203321
Titolo	Exploring pedagogies for diverse learners online // edited by Mary Frances Rice, University of Kansas, Lawrence, KS, USA
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2015 ©2015
ISBN	1-78441-671-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (267 p.)
Collana	Advances in Research on Teaching, , 1479-3687 ; ; Volume 25
Disciplina	371.33
Soggetti	Educational technology Students with disabilities Learning disabled - Education - Computer-assisted instruction Computer-assisted instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Cover; Title; Copyright; Contents; List of Contributors; University of Kansas Editorial Team; Acknowledgments; Editor's Notes; References; Foreword; Section I: Promises of Digital Technology for Teaching and Learning; Section II: Reimagining Support for Online Learners; Section III: Thinking About Online Practice; References; Section I: Promises of Digital Technology for Teaching and Learning; Section Introduction: Promises of Digital Technology for Teaching and Learning; Reference; Digital Technologies and Diverse Learning in Teacher Education: Reassembling the Social Perspective; Abstract Introduction Technology and Teacher Education: Two Popular Ideas; Digital Natives/Digital Immigrants; Technological Pedagogical Content Knowledge (TPCK/TPACK); Technology and Teacher Education: Two Productive Ideas; The Competency Model; Networked Publics; Conclusions: Reassembling the Social in Technology and Teacher Education; References; Resource Students' Use of Internet Inquiry Strategies in an Online Inquiry Project; Abstract; Introduction; Review of Literature; Benefits of the Internet for Adolescents; Challenges of Internet Use; Marginalized Adolescents' Use of Technology

Uses of Technology in Classroom Settings
Internet Workshop for Promoting Adolescent Literacy; Open-Ended Internet Projects; Methods and Strategies; Context for the Study; Teacher/Researcher Description; Class Description; Participants; Bobby; Lily; Student Journals; Monitoring Program; Researcher Field Notes; Interviews; Design; Data Sources and Collection; Internet Inquiry Procedures; Topic Selection; Locating Information; Presenting Information; Collected Artifacts; Student Journals; Monitoring Program; Researcher Field Notes; Interviews; Coding the Data; Findings; Bobby's Case
Question or Problem
Shift in Question, Problem, or Topic; Locating Information; Planning the Search; Using a Search Engine; Determining Key Words; Reading the Results of a Search; Reading a Webpage; Evaluating Information; Checking Reliability; Reading Print Texts; Taking Notes; Presenting Information; Considering Audience; Formatting the Presentation; Applying Technical Skill; Strategies Used throughout the Project; Collaborating with Peers; Collaborating with the Teacher; Expressing Frustration; Summary; Lily's Case; Selecting a Topic; Question or Problem
Shift in Question, Problem, or Topic
Locating Information; Using a Search Engine; Determining Key Words; Reading the Results of a Search; Reading a Webpage; Evaluating Information; Checking Reliability; Reading Print Texts; Taking Notes; Presenting Information; Considering Audience; Formatting the Presentation; Applying Technical Skill; Strategies Used throughout the Project; Collaborating with Peers; Collaborating with the Teacher; Expressing Frustration; Summary; Discussion; Using Internet Tasks with Marginalized Adolescents; Recommendations; References
Blended Learning for Students with Disabilities: The North Carolina Virtual Public School's Co-Teaching Model

2. Record Nr.	UNIORUON00185888
Autore	LEFRANC, Georges
Titolo	Storia del commercio / Georges Lefranc
Pubbl/distr/stampa	Napoli, : ESI, 1984 - 152 p. ; 20 cm
Soggetti	COMMERCIO - Storia - Studi generali
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNICAMPANIAVAN00047556
Autore	Warner, Frank W.
Titolo	Foundations of differentiable manifolds and lie groups / Frank W. Warner
Pubbl/distr/stampa	New York, : Springer, 1983
Titolo uniforme	Foundations of differentiable manifolds and lie groups
ISBN	03-87908-94-3 978-03-87908-94-6
Descrizione fisica	IX, 272 p. : ill. ; 24 cm
Soggetti	22Exx - Lie groups [MSC 2020] 53-XX - Differential geometry [MSC 2020] 53C30 - Differential geometry of homogeneous manifolds [MSC 2020] 55N30 - Sheaf cohomology in algebraic topology [MSC 2020] 58-XX - Global analysis, analysis on manifolds [MSC 2020] 58Axx - General theory of differentiable manifolds [MSC 2020] 58C35 - Integration on manifolds; measures on manifolds [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

