

1. Record Nr.	UNINA9910460917203321
Titolo	Exploring pedagogies for diverse learners online // edited by Mary Frances Rice, University of Kansas, Lawrence, KS, USA
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2015 ©2015
ISBN	1-78441-671-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (267 p.)
Collana	Advances in Research on Teaching, , 1479-3687 ; ; Volume 25
Disciplina	371.33
Soggetti	Educational technology Students with disabilities Learning disabled - Education - Computer-assisted instruction Computer-assisted instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Cover; Title; Copyright; Contents; List of Contributors; University of Kansas Editorial Team; Acknowledgments; Editor's Notes; References; Foreword; Section I: Promises of Digital Technology for Teaching and Learning; Section II: Reimagining Support for Online Learners; Section III: Thinking About Online Practice; References; Section I: Promises of Digital Technology for Teaching and Learning; Section Introduction: Promises of Digital Technology for Teaching and Learning; Reference; Digital Technologies and Diverse Learning in Teacher Education: Reassembling the Social Perspective; Abstract IntroductionTechnology and Teacher Education: Two Popular Ideas; Digital Natives/Digital Immigrants; Technological Pedagogical Content Knowledge (TPCK/TPACK); Technology and Teacher Education: Two Productive Ideas; The Competency Model; Networked Publics; Conclusions: Reassembling the Social in Technology and Teacher Education; References; Resource Students' Use of Internet Inquiry Strategies in an Online Inquiry Project; Abstract; Introduction; Review of Literature; Benefits of the Internet for Adolescents; Challenges of Internet Use; Marginalized Adolescents' Use of Technology

Uses of Technology in Classroom SettingsInternet Workshop for
Promoting Adolescent Literacy; Open-Ended Internet Projects; Methods
and Strategies; Context for the Study; Teacher/Researcher Description;
Class Description; Participants; Bobby; Lily; Student Journals;
Monitoring Program; Researcher Field Notes; Interviews; Design; Data
Sources and Collection; Internet Inquiry Procedures; Topic Selection;
Locating Information; Presenting Information; Collected Artifacts;
Student Journals; Monitoring Program; Researcher Field Notes;
Interviews; Coding the Data; Findings; Bobby's Case
Question or ProblemShift in Question, Problem, or Topic; Locating
Information; Planning the Search; Using a Search Engine; Determining
Key Words; Reading the Results of a Search; Reading a Webpage;
Evaluating Information; Checking Reliability; Reading Print Texts;
Taking Notes; Presenting Information; Considering Audience;
Formatting the Presentation; Applying Technical Skill; Strategies Used
throughout the Project; Collaborating with Peers; Collaborating with the
Teacher; Expressing Frustration; Summary; Lily's Case; Selecting a
Topic; Question or Problem
Shift in Question, Problem, or TopicLocating Information; Using a
Search Engine; Determining Key Words; Reading the Results of a
Search; Reading a Webpage; Evaluating Information; Checking
Reliability; Reading Print Texts; Taking Notes; Presenting Information;
Considering Audience; Formatting the Presentation; Applying Technical
Skill; Strategies Used throughout the Project; Collaborating with Peers;
Collaborating with the Teacher; Expressing Frustration; Summary;
Discussion; Using Internet Tasks with Marginalized Adolescents;
Recommendations; References
Blended Learning for Students with Disabilities: The North Carolina
Virtual Public School's Co-Teaching Model
