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Soggetti	Reading (Early childhood) - Evaluation Electronic books.
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Series Foreword; About the Editor; Contributors; Introduction; Chapter One. Assessing Classroom Language and Literacy Richness; Chapter 2. Assessing Professionals' Knowledge and Skills; Chapter Three. Assessing Home Supports for Literacy; Chapter Four. Assessing Implementation of Literacy Curricula; Chapter Five. Assessing the Quality of Storybook Reading; Chapter Six. Assessing Phonological Awareness; Chapter Seven. Assessing Print Knowledge; Chapter Eight. Assessing Young Children's Oral Narrative Skills The Story Pyramid Framework; Chapter 9. Assessing Vocabulary Knowledge Chapter 10. Assessing Literacy Motivation and OrientationIndex
Sommario/riassunto	This practical guide to identifying preschool and early school-aged children's strengths and needs across multiple domains of emergent and early literacy, includes phonological awareness, print awareness, narrative, vocabulary, and motivation. Specific approaches to assessing and monitoring growth in high priority areas of literacy are provided. This handbook also provides guidance for evaluating children's learning environments, including supports with the home and classroom.